

FEEDBACK MECHANISM

The IQAC takes the responsibility of collecting and analyzing feedback under the chairmanship of the principal, from the stakeholders – students, teachers, parents, alumni and employers on the various parameters like curriculum design and development, curriculum delivery/performance of teachers, facilities available in the college, administration and so on.

Objective:

- > To identify and meet the needs of the stakeholders.
- To enhance the quality of education of our institution.
- To achieve the set objectives/goals of the college.

Methodology:

- ➤ The structured questionnaire is prepared and distributed to the stakeholders to collect the feedback.
- ➤ The questionnaire consists of 5-point scale.
- > The feedback from the students is collected through structured questionnaire by manually or through online yearly once.
- The feedback from the parents are collected when they visit college for any clarification or to meet mentors of their ward or in the parent's teachers meeting.
- > Teachers feedback are collected through questionnaire or by online.

Analysis:

- ➤ The data will be compiled and analysed by adopting the statistical tools like percentage and mean.
- ➤ The statistical calculations will be brought to the notice of the head of the institution for further action.

General Plan of action after data collection and analysis:

- Meetings are held under the chairmanship of the principal to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback.
- ➤ Necessary action taken to improve infrastructural developments.
- More activities planned for better results and holistic development.

Principal
Hasanath College
Hennur, Bengaluru - 43

FEEDBACK ANALYSIS REPORT FOR THE YEAR 2015-16

Students' appraisal of teachers:

A five- point measurement scale from 1 to 10 was used in questionnaire, where 10 means excellent, 9-7 very good, 6-5 good, 4-3 poor and 2-1 unsatisfactory

Parameters wise number of responses is as follows:

Parameters	No. of Dognandonts					
	Ratings					
	5	4	3	2	1	Total
Regularity in conducting classes	71	35	16	3	0	125
Punctuality to the classes	68	38	14	5	0	125
Preparation for the class	65	40	14	6	0	125
Completion of syllabus on time	75	36	11	3	0	125
Competency to handle the subject	68	33	20	4	0	125
Presentation skills like voice, clarity and language	70	34	16	5	0	125
Methodology used to impart knowledge	64	35	20	6	0	125
Interaction with the students	68	32	21	4	0	125
Accessibility to the students outside the class room	70	35	13	5	0	125
His/her role as Mentor	68	36	17	4	0	125
	Regularity in conducting classes Punctuality to the classes Preparation for the class Completion of syllabus on time Competency to handle the subject Presentation skills like voice, clarity and language Methodology used to impart knowledge Interaction with the students Accessibility to the students outside the class room	Regularity in conducting classes 71 Punctuality to the classes 68 Preparation for the class 65 Completion of syllabus on time 75 Competency to handle the subject 68 Presentation skills like voice, clarity and language 70 Methodology used to impart knowledge 64 Interaction with the students 68 Accessibility to the students outside the class room 70	Regularity in conducting classes 71 35 Punctuality to the classes 68 38 Preparation for the class 65 40 Completion of syllabus on time 75 36 Competency to handle the subject 68 33 Presentation skills like voice, clarity and language 70 34 Methodology used to impart knowledge 64 35 Interaction with the students 68 32 Accessibility to the students outside the class room 70 35	No. of Research Rate State State Rate State St	No. of Respond Ratings Statings Stat	No. of Respondents Ratings

There were 150 feedback forms were distributed to the students and 125 responses were drawn, from the above table it is clear that various structured questions were asked regarding the appraisal of teachers by students; the responses received for various parameters are analyzed hereunder:

• The first parameter, **Regularity of the teachers in conducting classes**, there were 71 students responded that the teacher's punctuality is excellent, followed by 35 students who opined that the teachers are regular in conducting classes, the regularity of teachers

are mere satisfactory for 3 students and there were no unsatisfactory students with regard to regularity of the teachers in the Institution.

- The second parameter is the punctuality of teachers to attend classes and conduct the classes there were 68 students responded that the teacher's punctuality is excellent, followed by 38 students who opined that the teachers are Very good in Punctuality, the punctuality of teachers are mere satisfactory for 5 students and there were no unsatisfactory students with regard to punctuality of the teachers in the Institution.
- The third parameter is **Preparation for the classes by the teacher**, there were 65 students rated our teachers as Excellent in terms of preparation for the classes, followed by which there were 40 students who opined that the teachers preparation was very good and 6 of them were opined that they are just satisfied with the preparation to the classes, there were none of the students who are dissatisfied by the preparation to classes by teachers.
- The fourth parameter is performance related to **completion of portions on time** gradation related work. There were 75 students who have rated the performance of teachers as Excellent related to the completion of portions on time, 36 students have rated their level of satisfaction as Very good with respect to this parameter and 11 were rated as good and none of them were rated either satisfied or dissatisfied.
- Fifth parameter set for feedback was **Competency to handle the subject** in which there were 68 students who opined that the teacher's performance was excellent, followed by 33 students who expressed their opinion on performance as the teachers were very good in expressing the thoughts, and 20 were revealed that the teacher's competency was good none of them are neither mere satisfied nor dissatisfied.
- Sixth parameter for feedback was the Presentation skills like voice Clarity of expression such as voice of the teacher, language of communication etc., there were 70 students which contribute the major proportion of sampling were rated the performance of the teacher as Excellent, followed by 34 students who opined that the performance of teachers with respect to expression is very good and 16 students opined that the teachers expression is good and 5 of them were opined that they were just satisfied with the performance of teachers.
- Seventh parameter considered as a feedback input is **Methodology used to impart knowledge used** such as group discussion, assignments, seminars, quizzes and field visits etc., the students rating on teachers related to the said parameter were, 64 students

expressed that the teachers are adopting variety of methodologies and rated excellent score, 35 students opined that the teachers are good in adopting best techniques as learning methodologies, 20 of them were rated good and 6 of them were opined that they were mere satisfied and none of them were dissatisfied.

- The eight parameters is performance related to **Interaction with the students**. There were 68 students who have rated the teachers' interaction with students as Excellent, 32 students have rated their level of satisfaction as Very good with respect to this parameter and 21 were rated as good and none of them were rated either satisfied or dissatisfied.
- Ninth parameter set to evaluate the **accessibility of teachers to students outside class hours** for clarification, counselling etc, for this question there were 70 students expressed their opinion and rated the teachers as Excellent, 35 students have rated the teacher's performance as Very good, 13 of them were rated as Good and 5 of them were rated the performance as mere satisfactory.
- The last and tenth parameters is performance related to **Role of a teacher as a Mentor** and / or mentor is the seventh parameter to give the feedback of students on performance of the teachers in which there were 68 students opined that the performance of teachers with respect to the parameter is Excellent, 36 students expressed their opinion as Very good, 17 students opined that the teacher's performance is good and none of them neither rated as satisfied nor dissatisfied with respect to the parameter.

The Parameters used for the measurement of the feedback and their percentages are depicted below:

Sl. No.	Parameters					
		Ratings				
		5	4	3	2	1
		%	%	%	%	%
1	Regularity in conducting classes	56.8	28	12.8	2.4	0
2	Punctuality to the classes	54.4	30.4	11.2	4	0
3	Preparation for the class	52	32	11.2	4.8	0
4	Completion of syllabus on time	60	28.8	8.8	2.4	0
5	Competency to handle the subject	54.4	26.4	16	3.2	0

6	Presentation skills like voice, clarity and					
	language	56	27.2	12.8	4	0
7	Methodology used to impart knowledge					
		51.2	28	16	4.8	0
8	Interaction with the students					
		54.4	25.6	16.8	3.2	0
9	Accessibility to the students outside the class					
	room	56	28	10.4	4	0
10						
	His/her role as Mentor	54.4	28.8	13.6	3.2	0

From the above percentage analysis, it is clear that the performance feedback provided by the students with respect to most of the parameters out of ten parameters are above 55 percent, hence the performance of the teachers should be maintained consistently going forward and where ever the rating is below 55 percent the issues should be taken care by the teachers to prioritize going forward.

The Parameters used for the measurement of the feedback and their mean is depicted below:

Sl. No.	Parameter	Mean
1	Regularity in conducting classes	4.39
2	Punctuality to the classes	4.35
3	Preparation for the class	4.31
4	Completion of syllabus on time	4.46
5	Competency to handle the subject	4.32
6	Presentation skills like voice, clarity and language	4.35
7	Methodology used to impart knowledge	4.26
8	Interaction with the students	4.31
9	Accessibility to the students outside the class room	4.31
10	His/her role as Mentor	4.34
	Average Mean	4.34

The overall mean scores of the eight parameters provided to students in structured questionnaires to rate the feedback on performance of the teachers for the year 2015-16 are above 4, which means the performance of the teachers with respect to the said parameters are acceptable but needs improvement. Hence, there was a meeting conducted in the college under the chairmanship of Principal and suggested the teachers to target the parameters and ensure there are no lapses in all the criteria's so that the students get full support in learning management systems and other academic areas.

ACTION TAKEN REPORT STUDENTS' APPRAISAL OF TEACHERS FOR THE YEAR 2015-16

The feedback is collected and the discussion held in the presence of Principal and all the faculty members by ensuring transparency in feedback and agreed to incorporate innovative methodologies to improvise the learning management system, so the satisfaction level of the students should go incremental in coming years. Most of the students currently are rating their satisfaction level in various metrics as 55% excellent and 25 – 30 percent as Very good and 10-15 percent as good and none of them have rated dissatisfied, hence the Principal has instructed all the teachers to increase the satisfaction level by putting more efforts.

Sl. No.	Parameter	ACTION TAKEN
1	Regularity in conducting classes	All the teaching faculty are
2	Punctuality to the classes	instructed to follow strict guidelines related to timings,
3	Preparation for the class	also instructed use varied methodologies and techniques to
4	Completion of syllabus on time	educate the learners and ensure
5	Competency to handle the subject	the 55 percent excellent rating should increase to 75 percent by
6	Presentation skills like voice, clarity and language	coming academic year with respect to all the parameters of
7	Methodology used to impart knowledge	feedback
8	Interaction with the students	
9	Accessibility to the students outside the class	
	room	
10	His/her role as Mentor	



ACTION TAKEN REPORT ON ALUMNI FEEDBACK 2015-16

The parameters which have scored less percentage are brought to the notice of the head of the institution and discussed in the meeting held under the chairmanship of the principal. The employability skills of the course are rated less hence decided to inform the same to the university authorities through proper channel. The scoring of the all other parameters are discussed and informed to the concerned faculty members and office staff to improve in the coming years.

Principal
Hasanath Coilege
Hannur, Bengaluru - 43

FEEDBACK ANALYSIS REPORT FOR THE YEAR 2016-17

Students' appraisal of teachers:

A five- point measurement scale from 1 to 10 was used in questionnaire, where 10 means excellent, 9-7 very good, 6-5 good, 4-3 poor and 2-1 unsatisfactory

Parameters wise number of responses is as follows:

Sl. No.	Parameters	No. of Respondents					
		Ratings					
		5	4	3	2	1	Total
1	Regularity in conducting classes	62	34	21	5	0	122
2	Punctuality to the classes	64	38	16	4	0	122
3	Preparation for the class	61	40	17	4	0	122
4	Completion of syllabus on time	70	36	11	5	0	122
5	Competency to handle the subject	62	42	15	3	0	122
6	Presentation skills like voice, clarity and language	70	36	12	4	0	122
7	Methodology used to impart knowledge	61	36	18	6	1	122
8	Interaction with the students	63	40	14	5	0	122
9	Accessibility to the students outside the class room	70	40	08	4	0	122
10	His/her role as Mentor	70	40	09	3	0	122

The feedback on teachers performance is collected from teachers by issuing structured 5 point scale questionnaires with 10 different parameters, we have collected 122 questionnaires pertains to the students who are on rolls for the academic year 2016-17, out of which most of the students in about 70 students were opined and rated as Excellent in respect of the Completion of syllabus on time, Presentation skills like voice, clarity and language, Accessibility to the students outside

the class room and His/her role as Mentor and around 60 students were rated the Regularity in conducting classes, Punctuality to the classes, Preparation for the classes, methodology and Interaction with the students, whereas in about 40 students on an average were rated the teachers performance with respect to all the ten metrics as Very good and on an average in about 15 students have rated the teachers performance related to the said metrics as Good and there were 1 or 2 students have rated as dissatisfied.

The Parameters used for the measurement of the feedback and their percentages are depicted below:

Sl. No.	Parameters		Ratings				
		5	4	3	2	1	
		%	%	%	%	%	
1	Regularity in conducting classes	50.82	27.87	17.21	4.1	0	
2	Punctuality to the classes	52.46	31.15	13.11	3.28	0	
3	Preparation for the class	50	32.79	13.94	3.28	0	
4	Completion of syllabus on time	57.38	29.51	9.07	4.1	0	
5	Competency to handle the subject	50.82	34.43	12.3	2.46	0	
6	Presentation skills like voice, clarity and language	57.38	29.51	9.84	3.28	0	
7	Methodology used to impart knowledge	50	29.51	14.75	4.92	0.82	
8	Interaction with the students	51.64	32.79	11.48	4.1	0	
9	Accessibility to the students outside the class room	57.38	32.79	6.56	3.28	0	
10	His/her role as Mentor	57.38	32.79	7.38	2.46	0	

Out of the 10 parameters given for feedback six metrics were more than 50 percent of students rated as Excellent and in about 30 percent of students as Very good, around 10 percent as Good, around 3 percent on an average have rated as Satisfied and below 1 percent as dissatisfied in few criteria.

The Parameters used for the measurement of the feedback and their mean is depicted below:

Sl. No.	Parameter	Mean
1	Regularity in conducting classes	3.8
2	Punctuality to the classes	4.33
3	Preparation for the class	4.3
4	Completion of syllabus on time	4.4
5	Competency to handle the subject	4.34
6	Presentation skills like voice, clarity and language	4.41
7	Methodology used to impart knowledge	4.23
8	Interaction with the students	4.32
9	Accessibility to the students outside the class room	4.44
10	His/her role as Mentor	4.45
	Average Mean	4.30

The overall mean scores of the ten parameters provided to students in structured questionnaires to rate the feedback on performance of the teachers for the year 2016-17 are above 4, which means the performance of the teachers with respect to the said parameters are acceptable but needs improvement.



ACTION TAKEN REPORT ON STUDENTS APPRAISAL OF TEACHERS 2016-17

The feedback is collected and the discussion held in the presence of Principal and all the faculty members by ensuring transparency in feedback and agreed to incorporate innovative methodologies to improvise the learning management system, so the satisfaction level of the students should go incremental in coming years. Most of the students currently are rating their satisfaction level in various metrics as above 50%

excellent and 25 - 30 percent as Very good and 11 percent as good and some of them have rated dissatisfied, hence the Principal has instructed all the teachers to increase the satisfaction level by putting more efforts.

Sl. No.	Parameter	ACTION TAKEN
1	Regularity in conducting classes	All the teaching faculty are instructed to follow proper
2	Punctuality to the classes	methodologies in teaching, active methodology techniques
3	Preparation for the class	to educate the learners and also instructed them to be available
4	Completion of syllabus on time	for the outside class hours ensure the 50 percent excellent rating
5	Competency to handle the subject	should increase to 75 percent by coming academic year with
6	Presentation skills like voice, clarity and language	respect to all the parameters of feedback.
7	Methodology used to impart knowledge	
8	Interaction with the students	
9	Accessibility to the students outside the class room	
10	His/her role as Mentor	

Principal
Hasanath College
Hennur, Bengaluru - 43

FEEDBACK ANALYSIS REPORT FOR THE YEAR 2016-17

Student's opinion on the facilities of the college:

(Where Excellent is 5, very good is 4, good is 3, neutral is 2 and dissatisfied is 1)

Parameters wise numbers of responses are as follows:

Sl.	Parameters	No. of Respondents					
No.					ating		
		5	4	3	2	1	Total
1	Library	0	34	64	6	0	104
2	Playground/Sports Facilities	0	56	43	5	0	104
3	Cultural activities/NSS	0	55	38	11	0	104
4	Cleanliness in the College/Toilet/Drinking Water	0	42	36	20	6	104
5	Reading room	0	52	40	03	9	104
6	Grievances redress cell	0	22	46	22	14	104
7	Disbursal of Scholarships	0	24	42	26	12	104
8	Computer facilities	0	54	38	5	7	104
9	Remedial Classes/Tutorials	0	28	39	19	18	104
10	Canteen	0	20	28	22	34	104
11	Attitude and co-operation of administrative staff	0	32	35	20	17	104
12	Availability of principal in the college and response to students problems	0	41	26	23	14	104

- From 104 respondents the above table it is clear that various structured questions were asked regarding the various facilities provided by the college. The responses received for various parameters are analyzed hereunder:
- The library facility is rated excellent by none of the students, but 34 were responded it is as very good, followed by 64 students responded as good which is the huge in number, 6 students responded as satisfactory and there were no unsatisfactory students with regard to library in the Institution.
- The second parameter is playground/sports facilities which are the important cocurricular activity to the students. None of the students have rated as excellent, 56 students responded as very good, 43 students responded as good, 5 students responded as satisfactory and no student has rated as unsatisfactory.
- Third parameter set for feedback was cultural activities/NSS in which there were 0 students who opined that the teacher's performance was excellent, followed by 55 students who expressed their opinion on the cultural activities/NSS very good, and 38 were revealed that the facility was good, 11 were satisfied and 0 dissatisfied.
- Forth parameter set for cleanliness in the college/toilet/drinking water. In this parameter none of the students gave the ratings as excellent and very good, where as 42 rated as good, 36 rated as satisfactory, 20 as neutral and 6 rated as unsatisfactory, which was the facility to be provided.
- Fifth parameter was considered as a feedback for reading room which is important for learning. Here 0 students rated for excellent, 52 people rated for very good, whereas 40 students responded for good, 3 and 9 responded for satisfactory as well as unsatisfactory respectively.
- Sixth parameter set for grievances redress cell. For this parameter none of the students rated for excellent, 22 students rated for very good, whereas 46 students responded for good, 22 and 14 responded for satisfactory as well as unsatisfactory respectively.
- Seventh parameter set for disbursal of Scholarships which is one of the criteria for the feedback. None of the students were responded for excellent, 24 students rated as very good, 42 students responded as good, 26 respondents rated as satisfactory where as 12 students responded as unsatisfactory.
- Eighth parameter set for computer facility which is very essential for the advanced learning and updating with the current information happening around the globe. For this parameter the students have responded as follows. 54 students rated for very good, for good and satisfactory 43 students have responded for each of the cases. 7 students have responded as unsatisfactory in the case of computer facility.

- Ninth parameter set for remedial classes/tutorials is a must for any of the student to be more well known about the subjects. So here is the feedback for this parameter set. As for all the above parameters, in this parameter is also the same with respect to the excellent rating, 28 students responded for very good, 39 students responded for good, 19 students responded for satisfactory and 18 students responded for unsatisfactory.
- On given the tenth parameter canteen, based on the facility provided by the college. The ratings for canteen is based on the factors given as excellent the students have given 0, for very good and good 20 respectively, 28 respondents for satisfactory and 34 students responded as unsatisfactory.
- Eleventh parameter set based on the performance of the attitude and co-operation of administrative staff. The feedback was taken based on this parameter. From 104 respondents, 0 students have rated for excellent, 32 students have rated for very good, 35 students have responded as satisfactory and 17 students have responded as unsatisfactory.
- The last parameter from the above feedback table is availability of principal in the college and response to student's problems is rated by the students as follows. 0 students have rated as excellent, 41 students rated as very good, 26 students have responded as good, 23 students as satisfactory and 14 students as unsatisfactory.

The Parameters used for the measurement of the feedback is depicted below:

Sl. No.	Parameters					
		Ratings				
		5 4		3	2	1
		%	%	%	%	%
1	Library	0	32.69	51.54	05.77	0.00
2	Playground/Sports Facilities	0	53.85	41.35	4.81	0.00
3	Cultural activities/NSS	0	52.88	36.54	10.58	0.00
4	Cleanliness in the College/Toilet/Drinking Water	0	40.38	34.66	19.23	5.77
5	Reading room	0	50	37.04	2.88	8.65
6	Grievances redress cell	0	21.15	44.23	21.15	13.46
7	Disbursal of Scholarships	0	23.08	40.38	25	11.11
8	Computer facilities	0	51.92	35.19	4.81	6.73
9	Remedial Classes/Tutorials	0	26.92	37.5	18.27	17.31
10	Canteen	0	19.23	26.92	21.15	32.69
11	Attitude and co-operation of administrative staff	0	30.76	33.65	19.23	16.35
12	Availability of principal in the college and response to students problems	0	39.42	25	22.11	13.46
		•	•		•	

From the above percentage analysis table prepared based on the parameters used for the measurement of the feedback. In the table clearly shows that there are no respondents rated for excellent, 35 percent of the students have rated for very good, 40 percent of the students have rated for good, 20 percent of the students have rated for satisfactory and rest of the students have rated for unsatisfactory. Therefore, for all the parameters the students have made their equal responses based on the facilities provided by the institution.

The Parameters used for the measurement of the feedback and their mean is depicted below:

Sl.No.	Parameters	Mean
1	Library	3.27
2	Playground/Sports Facilities	3.49
3	Cultural activities/NSS	3.42
4	Cleanliness in the College/Toilet/Drinking Water	3.1
5	Reading room	3.26
6	Grievances redress cell	2.73
7	Disbursal of Scholarships	2.86
8	Computer facilities	3.29
9	Remedial Classes/Tutorials	2.74
10	Canteen	2.32
11	Attitude and co-operation of administrative staff	2.79
12	Availability of principal in the college and response to students problems	2.90
	Average Mean	3.01

From the above table which depicts the mean values from the parameters used for the measurement of the feedback are taken from the students of the institution. Library, disbursal of scholarships, attitude and co-operation of administrative staff, cultural activities/NSS and playground/sports facilities are having the highest mean values. Whereas the reading room, grievances redress cell, remedial classes and canteen in the college and response to students' problems are having the mean values of 2.00 to 2.73. And cleanliness in the college/toilet/drinking water and canteen are having the least mean values which means the proper action has to be taken in order to provide the facilities to the students of the institution.



ACTION TAKEN REPORT ON STUDENTS OPININON ON FACILITIES AVAILABLE AT THE COLLEGE 2016-17

The feedback is collected and the discussion held in the presence of Principal and all the faculty members by ensuring transparency in feedback and agreed to provide various facilities to improvise the management of the institution, so the satisfaction level of the students should go incremental in coming years. Most of the students currently are rating their satisfaction level in various metrics as above 0 percent excellent and 35 percent as Very good and 40 percent as good and some of them have rated dissatisfied, hence the Principal has instructed all the management to increase the satisfaction level by putting more efforts.

Sl.No.	Parameters	ACTION TAKEN
1	Library	The feedback shared by
		the students were
2	Playground/Sports Facilities	communicated to the
		management of Hasnath
3	Cultural activities/NSS	Education Society and requested for additional
4	Classification of the Callest /Tailet /Deialain	budget allotment for
4	Cleanliness in the College/Toilet/Drinking Water	Library. The group D
5	Reading room	staff was instructed to
	Troubing room	take necessary action to
6	Grievances redress cell	cleanse the Toilets and Drinking water facility,
		Grievance Redressal Cell
7	Disbursal of Scholarships	is instructed to take
8	Computer facilities	necessary actions on
	Computer racinges	priority basis, Reading
9	Remedial Classes/Tutorials	room is updated with
		news papers and other magazines. Better
10	Canteen	facilities are to be
10		provided in the canteen.
11	Attitude and co-operation of administrative	
12	staff	
12	Availability of principal in the college and	
	response to students problems	

Principal
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Hennur, Bengaluru - 43

FEEDBACK ANALYSIS REPORT FOR THE YEAR 2017-18

Students' appraisal of teachers:

A five-point measurement scale from 1 to 10 was used in questionnaire, where 10 means excellent, 9-7 very good, 6-5 good, 4-3 poor and 2-1 unsatisfactory

Parameters wise number of responses is as follows:

Sl. No.	Parameters	No. of Respondents					
		Ratings					
		5	4	3	2	1	Total
1	Regularity in conducting classes	34	75	0	2	0	111
2	Punctuality to the classes	52	57	0	2	0	111
3	Preparation for the class	27	81	3	0	0	111
4	Completion of syllabus on time	24	84	3	0	0	111
5	Competency to handle the subject	43	60	6	2	0	111
6	Presentation skills like voice, clarity and language	36	63	12	0	0	111
7	Methodology used to impart knowledge	27	66	18	0	0	111
8	Interaction with the students	48	39	21	3	0	111
9	Accessibility to the students outside the class room	37	45	27	2	0	111
10	His/her role as Mentor	61	21	27	2	0	111

From the above table showing the ten parameters of the feedback set for the students' appraisal of teachers. There were 111 respondents for this set of feedback, out of which above 40 percent

students have rated as excellent for all the 10 parameters. Whereas 60 and above percent of students have responded for very good. Also 10 and above percentage of students have rated for good. 0 to 3 respondents have rated for satisfactory and unsatisfactory criteria. The above respondents are the number of students who have given their feedback to each parameter given in the feedback form. So this was the analysis done on the basis of the feedback given by the students appraisal for students. Those are the 10 parameters set to get the feedback from the students in order to know their opinion based on the feedback given by them.

The Parameters used for the measurement of the feedback and their percentages are depicted below:

Sl. No.	Parameters		Ratings				
		5	4	3	2	1	
		%	%	%	%	%	
1	Regularity in conducting classes	30.63	67.57	0.00	1.8	0	
2	Punctuality to the classes	46.85	51.35	0	1.8	0	
3	Preparation for the class	24.32	72.97	2.7	0	0	
4	Completion of syllabus on time	21.62	75.68	2.7	0	0	
5	Competency to handle the subject	38.74	54.85	5.41	1.8	0	
6	Presentation skills like voice, clarity and language	32.43	56.76	10.81	0	0	
7	Methodology used to impart knowledge	24.32	59.46	16.22	0	0	
8	Interaction with the students	43.24	35.14	18.92	2.7	0	
9	Accessibility to the students outside the class room	33.33	40.54	24.32	1.8	0	
10	His/her role as Mentor	54.95	18.92	24.32	1.8	0	

Out of the 10 parameters given for feedback three metrics were more than 40 percent of students rated as Excellent and in about 50 percent of students as Very good, around 10 percent as Good, around 2 percent on an average have rated as Satisfied and below 1 percent as dissatisfied in few criteria.

The Parameters used for the measurement of the feedback and their mean is depicted below:

Sl. No.	Parameter	Mean
1	Regularity in conducting classes	4.45
2	Punctuality to the classes	4.43
3	Preparation for the class	4.42
4	Completion of syllabus on time	4.49
5	Competency to handle the subject	4.47
6	Presentation skills like voice, clarity and language	4.24
7	Methodology used to impart knowledge	4.20
8	Interaction with the students	4.41
9	Accessibility to the students outside the class room	4.40
10	His/her role as Mentor	4.39
	Average Mean	4.39

The overall mean scores of the ten parameters provided to students in structured questionnaires to rate the feedback on performance of the teachers for the year 2017-18 are above 4, which means the performance of the teachers with respect to the said parameters are acceptable but needs improvement.



ACTION TAKEN REPORT ON STUDENTS APPRAISAL OF TEACHERS 2017-18

The feedback is collected and the discussion held in the presence of Principal and all the faculty members by ensuring transparency in feedback and agreed to incorporate innovative methodologies to improvise the learning management system, so the satisfaction level of the

students should go incremental in coming years. Most of the students currently are rating their satisfaction level in various metrics as above 40% excellent and 50 percent as Very good and 10 percent as good and some of them have rated dissatisfied, hence the Principal has instructed all the teachers to increase the satisfaction level by putting more efforts.

Sl. No.	Parameter	ACTION TAKEN
1	Regularity in conducting classes	All the teaching faculty are instructed to follow proper methodologies in teaching,
2	Punctuality to the classes	active methodology techniques to educate the learners and also
3	Preparation for the class	instructed them to be available for the outside class hours ensure
4	Completion of syllabus on time	the 40 percent excellent rating should increase to 60 percent by
5	Competency to handle the subject	coming academic year with respect to all the parameters of
6	Presentation skills like voice, clarity and language	feedback.
7	Methodology used to impart knowledge	
8	Interaction with the students	
9	Accessibility to the students outside the class room	
10	His/her role as Mentor	

Principal
Hasanath College
Hennur, Bengaluru - 43

FEEDBACK ANALYSIS REPORT FOR THE YEAR 2017-18 Student's opinion on the facilities of the college:

(Where Excellent is 5, very good is 4, good is 3, neutral is 2 and dissatisfied is 1) Parameters wise numbers of responses are as follows:

Sl. Parameters No. of Respondents							
No.					ating		
		5	4	3	2	1	Total
1	Library	0	32	48	14	0	94
2	Playground/Sports Facilities	0	22	48	21	4	94
3	Cultural activities/NSS	0	70	18	6	0	94
4	Cleanliness in the College/Toilet/Drinking Water	0	12	15	38	29	94
5	Reading room	0	9	36	60	19	94
6	Grievances redress cell	0	22	28	21	23	94
7	Disbursal of Scholarships	0	33	36	19	6	94
8	Computer facilities	0	6	39	43	6	94
9	Remedial Classes/Tutorials	0	14	34	36	10	94
10	Canteen	0	19	9	13	53	94
11	Attitude and co-operation of administrative staff	0	34	42	18	0	94
12	Availability of principal in the college and response to students problems	0	21	35	30	8	94

- From 94 respondents the above table it is clear that various structured questions were asked regarding the various facilities provided by the college. The responses received for various parameters are analyzed hereunder:
- The library facility is rated excellent by none of the students, but 32 were responded it is as very good, followed by 48 students responded as good which is the huge in number, 14

students responded as satisfactory and there were no unsatisfactory students with regard to library in the Institution.

- The second parameter is playground/sports facilities which are the important cocurricular activity to the students. none of the students have rated as excellent, 22 students responded as very good, 21 students responded as good, 4 students responded as satisfactory and no student has rated as unsatisfactory.
- Third parameter set for feedback was cultural activities/NSS in which there were 0 students who opined that the teacher's performance was excellent, followed by 70 students who expressed their opinion on the cultural activities/NSS very good, and 18 were revealed that the facility was good, 6 were satisfied and 0 dissatisfied.
- Forth parameter set for cleanliness in the college/toilet/drinking water. In this parameter none of the students gave the ratings as excellent and very good, where as 12 rated as good, 15 rated as satisfactory, 38 as neutral and 29 rated as unsatisfactory, which was the facility to be provided.
- Fifth parameter was considered as a feedback for reading room which is important for learning. Here 0 students rated for excellent, 9 people rated for very good, whereas 36 students responded for good, 60 and 19 responded for satisfactory as well as unsatisfactory respectively.
- Sixth parameter set for grievances redress cell. For this parameter none of the students rated for excellent, 22 students rated for very good, whereas 28 students responded for good, 21 and 23 responded for satisfactory as well as unsatisfactory respectively.
- Seventh parameter set for disbursal of Scholarships which is one of the criteria for the feedback. None of the students were responded for excellent, 33 students rated as very good, 36 students responded as good, 19 respondents rated as satisfactory where as 6 students responded as unsatisfactory.
- Eighth parameter set for computer facility which is very essential for the advanced learning and updating with the current information happening around the globe. For this parameter the students have responded as follows. 6 students rated for very good, for good and satisfactory 39 students have responded for each of the cases. 6 students have responded as unsatisfactory in the case of computer facility.
- Ninth parameter set for remedial classes/tutorials is a must for any of the student to be more well known about the subjects. So here is the feedback for this parameter set. As for all the above parameters, in this parameter is also the same with respect to the excellent rating, 14 students responded for very good, 34 students responded for good, 36 students responded for satisfactory and 10 students responded for unsatisfactory.

- On given the tenth parameter canteen, based on the facility provided by the college. The ratings for canteen is based on the factors given as excellent the students have given 0, for very good and good 19 respectively, 9 respondents for satisfactory and 53 students responded as unsatisfactory.
- Eleventh parameter set based on the performance of the attitude and co-operation of administrative staff. The feedback was taken based on this parameter. From 94 respondents, 0 students have rated for excellent, 34 students have rated for very good, 42 students have responded as satisfactory and 0 students have responded as unsatisfactory.
- The last parameter from the above feedback table is availability of principal in the college and response to student's problems is rated by the students as follows. 0 students have rated as excellent, 21 students rated as very good, 35 students have responded as good, 30 students as satisfactory and 8 students as unsatisfactory.

The Parameters used for the measurement of the feedback is depicted below:

Sl. No.	Parameters					
		Ratings				
		5	4	3	2	1
		0/	0/	0/	0/	0/
	- 11	%	%	%	%	%
1	Library	0	33.69	52.41	13.90	0.00
2	Playground/Sports Facilities	0	22.46	50.80	22.46	4.28
3	Cultural activities/NSS	0	74.33	18.72	6.95	0.00
4	Cleanliness in the College/Toilet/Drinking Water	0	12.83	16.04	40.64	30.48
5	Reading room	0	9.63	38.5	31.55	20.32
6	Grievances redress cell	0	23.53	29.95	22.46	24.06
7	Disbursal of Scholarships	0	35.29	38.50	19.79	6.42
8	Computer facilities	0	6.42	41.71	45.99	5.88
9	Remedial Classes/Tutorials	0	14.44	36.36	38.50	10.70
10	Canteen	0	20.32	9.09	14.44	56.15
11	Attitude and co-operation of administrative staff	0	35.83	44.92	15.25	0.00
12	Availability of principal in the college and response to students problems	0	22.46	36.9	31.55	9.09

From the above percentage analysis table prepared based on the parameters used for the measurement of the feedback. In the table clearly shows that there are no respondents rated for excellent, 25 percent of the students have rated for very good, 35 percent of the students have rated for good, 25 percent of the students have rated for satisfactory and rest of the students have rated for unsatisfactory. Therefore, for all the parameters the students have made their equal responses based on the facilities provided by the institution.

The Parameters used for the measurement of the feedback and their mean is depicted below:

Sl.No.	Parameters	Mean
1	Library	3.20
2	Playground/Sports Facilities	2.91
3	Cultural activities/NSS	3.67
4	Cleanliness in the College/Toilet/Drinking Water	2.11
5	Reading room	2.37
6	Grievances redress cell	2.53
7	Disbursal of Scholarships	3.03
8	Computer facilities	2.49
9	Remedial Classes/Tutorials	2.55
10	Canteen	1.94
11	Attitude and co-operation of administrative staff	3.17
12	Availability of principal in the college and response to students problems	2.73
	Average Mean	2.73

From the above table which depicts the mean values from the parameters used for the measurement of the feedback are taken from the students of the institution. Library, cultural activities/NSS and playground/sports and disbursal of scholarship facilities are having the highest mean values. Whereas for other facilities in the college, response to students' problems are having the mean values of 1.94 to 2.37. And cleanliness in the college/toilet/drinking water and canteen are having the least mean values which means the proper action has to be taken in order to provide the facilities to the students of the institution.



ACTION TAKEN REPORT ON STUDENTS OPININON ON FACILITIES AVAILABLE AT THE COLLEGE 2017-18

The feedback is collected and the discussion held in the presence of Principal and all the faculty members by ensuring transparency in feedback and agreed to provide various facilities to improvise the management of the institution, so the satisfaction level of the students should go incremental in coming years. Most of the students currently are rating their satisfaction level in various metrics as above 0 percent excellent and 25 percent as Very good and 35 percent as good and some of them have rated dissatisfied, hence the Principal has instructed all the management to increase the satisfaction level by putting more efforts.

Sl.No.	Parameters	ACTION TAKEN
1	Library	The feedback shared by
	N 1/0 - F 11/1	the students were
2	Playground/Sports Facilities	communicated to the
3	Cultural activities/NSS	management of Hasnath
		Education Society and
4	Cleanliness in the College/Toilet/Drinking	requested for additional
	Water	budget allotment for
	D 11	Library and purchase of
5	Reading room	new computers. The
6	Grievances redress cell	canteen contractor was
	Grievances redress cen	instructed to provide
7	Disbursal of Scholarships	better facilities are to be
	-	provided in the canteen. Further Group D
8	Computer facilities	employees instructed
9	Remedial Classes/Tutorials	take necessary action to
	Refliediai Classes/Tutoriais	cleanse the Toilets and
10	Canteen	Drinking water facility,
		Grievance Redressal Cell
11	Attitude and co-operation of administrative	is instructed to take
	staff	necessary actions on
12	Availability of principal in the college and	priority basis, Reading
12	response to students problems	room is updated with
	response to students problems	news papers and other
		magazines.

Principal
Hasanath Coilege
Hennur, Bengaluru - 43

FEEDBACK ANALYSIS REPORT FOR THE YEAR 2018-19

Students' appraisal of teachers:

A five- point measurement scale from 1 to 10 was used in questionnaire, where 10 means excellent, 9-7 very good, 6-5 good, 4-3 poor and 2-1 unsatisfactory

Parameters wise number of responses is as follows:

Sl. No.	Parameters		No. of Respondents Ratings				
		5	4	3	2	1	Total
1	Regularity in conducting classes	58	27	8	3	1	97
2	Punctuality to the classes	55	26	9	5	2	97
3	Preparation for the class	60	21	13	2	1	97
4	Completion of syllabus on time	63	21	10	2	1	97
5	Competency to handle the subject	61	25	7	3	1	97
6	Presentation skills like voice, clarity and language	48	33	9	5	2	97
7	Methodology used to impart knowledge	45	34	12	4	2	97
8	Interaction with the students	59	25	7	4	2	97
9	Accessibility to the students outside the class room	55	30	10	1	1	97
10	His/her role as Mentor	59	23	9	4	2	97

From the above table showing the ten parameters of the feedback set for the students' appraisal of teachers. There were 97 respondents for this set of feedback, out of which above 55 percent students have rated as excellent for all the 10 parameters. Whereas 25 and above percent of students have responded for very good. Also 10 and above percentage of students have rated for good. 1 to 2 respondents have rated for satisfactory and unsatisfactory criteria. The above respondents are the number of students who have given their feedback to each parameter given

in the feedback form. So this was the analysis done on the basis of the feedback given by the students appraisal for students. Those are the 10 parameters set to get the feedback from the students in order to know their opinion based on the feedback given by them.

The Parameters used for the measurement of the feedback and their percentages are depicted below:

Sl. No.	Parameters		Ratings				
		5	4	3	2	1	
		%	%	%	%	%	
1	Regularity in conducting classes	60.62	27.98	7.77	3.11	0.52	
2	Punctuality to the classes	56.99	26.94	9.33	5.18	1.55	
3	Preparation for the class	62.18	21.76	12.95	2.59	0.52	
4	Completion of syllabus on time	64.77	22.28	10.88	1.04	1.04	
5	Competency to handle the subject	63.21	25.39	7.77	2.59	1.04	
6	Presentation skills like voice, clarity and language	49.74	33.68	9.33	5.18	2.07	
7	Methodology used to impart knowledge	46.11	35.75	12.44	3.63	2.07	
8	Interaction with the students	61.14	25.19	7.25	4.15	1.55	
9	Accessibility to the students outside the class room	56.48	31.09	9.84	1.04	1.55	
10	His/her role as Mentor	61.14	23.83	9.33	4.15	1.55	

Out of the 10 parameters given for feedback three metrics were more than 58 percent of students rated as Excellent and in about 27 percent of students as Very good, around 10 percent as Good, around 2 percent on an average have rated as Satisfied and below 2 percent as dissatisfied in few criteria.

The Parameters used for the measurement of the feedback and their mean is depicted below:

Sl. No.	Parameter	Mean
1	Regularity in conducting classes	4.45
2	Punctuality to the classes	4.33
3	Preparation for the class	4.42
4	Completion of syllabus on time	4.49
5	Competency to handle the subject	4.47
6	Presentation skills like voice, clarity and	4.24
	language	
7	Methodology used to impart knowledge	4.20
8	Interaction with the students	4.41
9	Accessibility to the students outside the class	4.40
	room	
10	His/her role as Mentor	4.39
	Average Mean	4.39

The overall mean scores of the ten parameters provided to students in structured questionnaires to rate the feedback on performance of the teachers for the year 2018-19 are above 4, which means the performance of the teachers with respect to the said parameters are acceptable but needs improvement.



ACTION TAKEN REPORT ON STUDENTS APPRAISAL OF TEACHERS 2018-19

The feedback is collected and the discussion held in the presence of Principal and all the faculty members by ensuring transparency in feedback and agreed to incorporate innovative methodologies to improvise the learning management system, so the satisfaction level of the students should go incremental in coming years. Most of the students currently are rating their satisfaction level in various metrics as above 58% excellent and 27 percent as Very good and 10 percent as good and around 2 percent on an average have rated as Satisfied and below 2 percent as dissatisfied in few criteria, hence the Principal has instructed all the teachers to increase the satisfaction level by putting more efforts.

Sl. No.	Parameter	Action Taken
1	Regularity in conducting classes	All the teaching faculty are instructed to follow proper methodologies in teaching,
2	Punctuality to the classes	active methodology techniques to educate the learners and also
3	Preparation for the class	instructed them to be available for the outside class hours ensure
4	Completion of syllabus on time	the 58 percent excellent rating should increase to 70 percent by
5	Competency to handle the subject	coming academic year with respect to all the parameters of
6	Presentation skills like voice, clarity and language	feedback.
7	Methodology used to impart knowledge	
8	Interaction with the students	
9	Accessibility to the students outside the class room	
10	His/her role as Mentor	

Principal
Hasanath Coilege
Hennur, Bengaluru - 43

FEEDBACK ANALYSIS REPORT FOR THE YEAR 2018-19

Student's opinion on the facilities of the college:

(Where Excellent is 5, very good is 4, good is 3, neutral is 2 and dissatisfied is 1)

Parameters wise numbers of responses are as follows:

Sl.	Parameters	No. of Respondents						
No.				Rating				
		5	4	3	2	1	Total	
1	Library	0	29	46	3	0	78	
2	Playground/Sports Facilities	0	18	42	18	0	78	
3	Cultural activities/NSS	0	66	10	2	0	78	
4	Cleanliness in the College/Toilet/Drinking Water	0	0	12	38	28	78	
5	Reading room	0	3	35	25	15	78	
6	Grievances redress cell	0	10	23	23	22	78	
7	Disbursal of Scholarships	0	28	28	15	7	78	
8	Computer facilities	0	6	35	35	2	78	
9	Remedial Classes/Tutorials	0	9	28	40	11	78	
10	Canteen	0	6	6	14	52	78	
11	Attitude and co-operation of administrative staff	0	27	36	15	0	78	
12	Availability of principal in the college and response to students problems	0	17	33	25	3	78	

- From 78 respondents the above table it is clear that various structured questions were asked regarding the various facilities provided by the college. The responses received for various parameters are analyzed hereunder:
- The library facility is rated excellent by none of the students, but 29 were responded it is as very good, followed by 46 students responded as good which is the huge in number, 3 students responded as satisfactory and there were no unsatisfactory students with regard to library in the Institution.
- The second parameter is playground/sports facilities which are the important cocurricular activity to the students. None of the students have rated as excellent, 18 students responded as very good, 42 students responded as good, 18 students responded as satisfactory and no student has rated as unsatisfactory.
- Third parameter set for feedback was cultural activities/NSS in which there were 0 students who opined that the teacher's performance was excellent, followed by 66 students who expressed their opinion on the cultural activities/NSS very good, and 10 were revealed that the facility was good, 2 were satisfied and 0 dissatisfied.
- Forth parameter set for cleanliness in the college/toilet/drinking water. In this parameter none of the students gave the ratings as excellent and very good, where as 12 rated as good, 38 rated as satisfactory, and 28 rated as unsatisfactory, which was the facility to be provided.
- Fifth parameter was considered as a feedback for reading room which is important for learning. Here 0 students rated for excellent, 3 people rated for very good, whereas 35 students responded for good, 25 and 15 responded for satisfactory as well as unsatisfactory respectively.
- Sixth parameter set for grievances redress cell. For this parameter none of the students rated for excellent, 10 students rated for very good, whereas 23 students responded for good, 23 and 22 responded for satisfactory as well as unsatisfactory respectively.
- Seventh parameter set for disbursal of Scholarships which is one of the criteria for the feedback. None of the students were responded for excellent, 28 students rated as very good, 28 students responded as good, 40 respondents rated as satisfactory where as 11 students responded as unsatisfactory.
- Eighth parameter set for computer facility which is very essential for the advanced learning and updating with the current information happening around the globe. For this parameter the students have responded as follows. 6 students rated for very good, for good and satisfactory 35 students have responded for each of the cases. 2 students have responded as unsatisfactory in the case of computer facility.

- Ninth parameter set for remedial classes/tutorials is a must for any of the student to be more well known about the subjects. So here is the feedback for this parameter set. As for all the above parameters, in this parameter is also the same with respect to the excellent rating, 9 students responded for very good, 28 students responded for good, 40 students responded for satisfactory and 11 students responded for unsatisfactory.
- On given the tenth parameter canteen, based on the facility provided by the college. The ratings for canteen is based on the factors given as excellent the students have given 0, for very good and good 6 respectively, 6 respondents for satisfactory and 52 students responded as unsatisfactory.
- Eleventh parameter set based on the performance of the attitude and co-operation of administrative staff. The feedback was taken based on this parameter. From 78 respondents, 0 students have rated for excellent, 27 students have rated for very good, 36 students have responded as satisfactory and 0 students have responded as unsatisfactory.
- The last parameter from the above feedback table is availability of principal in the college and response to student's problems is rated by the students as follows. 0 students have rated as excellent, 17 students rated as very good, 33 students have responded as good, 25 students as satisfactory and 3 students as unsatisfactory.

The Parameters used for the measurement of the feedback is depicted below:

Sl. No.	Parameters	Ratings				
		5	4	3	2	1
		%	%	%	%	%
1	Library	0	36.54	59.62	3.85	0.00
2	Playground/Sports Facilities	0	23.08	53.85	23.08	0.00
3	Cultural activities/NSS	0	84.62	13.46	1.92	0.00
4	Cleanliness in the College/Toilet/Drinking Water	0	0	15.38	48.08	36.54
5	Reading room	0	3.85	44.23	32.69	19.23
6	Grievances redress cell	0	14.46	28.85	28.85	28.85
7	Disbursal of Scholarships	0	36.54	36.54	19.23	7.69
8	Computer facilities	0	7.69	44.23	44.23	3.85
9	Remedial Classes/Tutorials	0	11.54	36.54	44.23	7.69
10	Canteen	0	7.69	7.69	17.31	67.31
11	Attitude and co-operation of administrative staff	0	34.62	46.15	19.23	0.00
12	Availability of principal in the college and response to students problems	0	21.15	42.31	32.69	3.85

From the above percentage analysis table prepared based on the parameters used for the measurement of the feedback. In the table clearly shows that there are no respondents rated for excellent, over 20 percent of the students have rated for very good, 35 percent of the students have rated for good, 25 percent of the students have rated for satisfactory and rest of the students have rated for unsatisfactory. Therefore, for all the parameters the students have made their equal responses based on the facilities provided by the institution.

The Parameters used for the measurement of the feedback and their mean is depicted below:

Sl.No.	Parameters	Mean	
1	Library	3.33	
2	Playground/Sports Facilities	3.00	
3	Cultural activities/NSS	3.83	
4	Cleanliness in the College/Toilet/Drinking Water	1.79	
5	Reading room	2.33	
6	Grievances redress cell	2.27	
7	Disbursal of Scholarships	3.02	
8	Computer facilities	2.56	
9	Remedial Classes/Tutorials	2.52	
10	Canteen	1.56	
11	Attitude and co-operation of administrative staff	3.15	
12	Availability of principal in the college and response to students problems	2.81	
	Average Mean	2.68	

From the above table which depicts the mean values from the parameters used for the measurement of the feedback are taken from the students of the institution. Library, cultural activities/NSS and playground/sports and disbursal of scholarship facilities and Attitude and cooperation of administrative staff are having the highest mean values. Whereas for the other facilities in the college, the response of the students' problems are having the mean values of 1.56 to 2.81. And cleanliness in the college/toilet/drinking water and canteen are having the least mean values which means the proper action has to be taken in order to provide the facilities to the students of the institution.



ACTION TAKEN REPORT ON STUDENTS OPININON ON FACILITIES AVAILABLE AT THE COLLEGE 2018-19

The feedback is collected and the discussion held in the presence of Principal and all the faculty members by ensuring transparency in feedback and agreed to provide various facilities to improvise the management of the institution, so the satisfaction level of the students should go incremental in coming years. Most of the students currently are rating their satisfaction level in various metrics as above 0 percent excellent and 20 percent as Very good and 35 percent as good and 25 percent of the students have rated for satisfactory and rest of the students have rated for unsatisfactory, hence the Principal has instructed all the management to increase the satisfaction level by putting more efforts.

Sl.No.	Parameters	ACTION TAKEN
1	Library	The feedback shared by the
2	Playground/Sports Facilities	students were communicated to
3	Cultural activities/NSS	the management of Hasnath Education Society and Governing
4	Cleanliness in the College/Toilet/Drinking Water	council of the college and
5	Reading room	requested to allot more budget allotment for Library. The
6	Grievances redress cell	canteen contractor was instructed
7	Disbursal of Scholarships	to provide better facilities are to
8	Computer facilities	be provided and subsidized rates
9	Remedial Classes/Tutorials	in the canteen. Further Group D
10	Canteen	employees instructed take necessary action to cleanse the
11	Attitude and co-operation of administrative staff	Toilets and Drinking water facility, Grievance Redressal Cell is instructed to take necessary
12	Availability of principal in the college and response to students problems	actions on priority basis, Reading room is updated with news papers and other magazines.

Principal
Hasanath College
Hennur, Bengaluru - 43

FEEDBACK ANALYSIS REPORT FOR THE YEAR 2019-20

Students' appraisal of teachers:

A ten- point measurement scale from 1 to 10 was used in questionnaire, where 10 means excellent, 9-7 very good, 6-5 good, 4-3 poor and 2-1 unsatisfactory

Parameters wise number of responses is as follows:

Sl. No.	Parameters	No. of Respondents Ratings					
		5	4	3	2	1	Total
1	Regularity in conducting classes	67	24	11	1	0	103
2	Punctuality to the classes	70	22	8	3	0	103
3	Preparation for the class	66	30	7	0	0	103
4	Completion of syllabus on time	72	24	6	1	0	103
5	Competency to handle the subject	56	34	11	2	0	103
6	Presentation skills like voice, clarity and language	58	32	11	2	0	103
7	Methodology used to impart knowledge	66	27	10	0	0	103
8	Interaction with the students	72	23	8	0	0	103
9	Accessibility to the students outside the class room	66	30	7	0	0	103
10	His/her role as Mentor	67	24	11	1	0	103

From the above table which shows the ten parameters of the feedback set for the students' appraisal of teachers. There were 103 respondents for this set of feedback, out of which above 65 percent students have rated as excellent for all the 10 parameters. Whereas 25 and above percent of students have responded for very good. Also 10 and above percentage of students have rated for good. 0 to 3 respondents have rated for satisfactory and unsatisfactory criteria. The above

respondents are the number of students who have given their feedback to each parameter given in the feedback form. So this was the analysis done on the basis of the feedback given by the students' appraisal for students. Those are the 10 parameters set to get the feedback from the students in order to know their opinion based on the feedback given by them.

The Parameters used for the measurement of the feedback and their percentages are depicted below:

Sl. No.	Parameters		Ratings			
		5	4	3	2	1
		%	%	%	%	%
1	Regularity in conducting classes	64.56	23.30	11.17	0.97	0
2	Punctuality to the classes	67.96	21.36	7.28	3.4	0
3	Preparation for the class	64.08	29.61	6.31	0	0
4	Completion of syllabus on time	69.42	23.30	6.31	0.97	0
5	Competency to handle the subject	53.88	33.01	11.17	1.94	0
6	Presentation skills like voice, clarity and language	55.83	31.07	11.17	1.94	0
7	Methodology used to impart knowledge	64.08	26.7	9.22	0	0
8	Interaction with the students	69.90	22.33	7.77	0	0
9	Accessibility to the students outside the class room	64.08	29.61	6.31	0	0
10	His/her role as Mentor	64.56	23.3	11.17	097	0

Out of the 10 parameters given for feedback three metrics were more than 65 percent of students rated as Excellent and in about 26 percent of students as Very good, around 10 percent as Good, around 2 percent on an average have rated as Satisfied and below 2 percent as dissatisfied in few criteria.

The Parameters used for the measurement of the feedback and their mean is depicted below:

Sl. No.	Parameter	Mean
	Regularity in conducting classes	4.51
1		
2	Punctuality to the classes	4.54
3	Preparation for the class	4.58
4	Completion of syllabus on time	4.61
5	Competency to handle the subject	4.39
6	Presentation skills like voice, clarity and language	4.41
7	Methodology used to impart knowledge	4.55
8	Interaction with the students	4.62
9	Accessibility to the students outside the class room	4.58
10	His/her role as Mentor	4.51
	Average Mean	4.53

The overall mean scores of the ten parameters provided to students in structured questionnaires to rate the feedback on performance of the teachers for the year 2019-20 are above 4, which means the performance of the teachers with respect to the said parameters are acceptable but needs improvement.



ACTION TAKEN REPORT ON STUDENTS APPRAISAL OF TEACHERS 2019-20

The feedback is collected and the discussion held in the presence of Principal and all the faculty members by ensuring transparency in feedback and agreed to incorporate innovative methodologies to improvise the learning management system, so the satisfaction level of the students should go incremental in coming years. Most of the students currently are rating their satisfaction level in various metrics as above 65% excellent and 26 percent as Very good and 10 percent as good and around 2 percent on an average have rated as Satisfied and below 2 percent as dissatisfied in few criteria, hence the Principal has instructed all the teachers to increase the satisfaction level by putting more efforts.

Sl. No.	Parameter	ACTION TAKEN
1	Regularity in conducting classes	All the teaching faculty are instructed to follow proper methodologies in teaching,
2	Punctuality to the classes	active methodology techniques to educate the learners and also
3	Preparation for the class	instructed them to be available for the outside class hours ensure
4	Completion of syllabus on time	the 65 percent excellent rating should increase to 75 percent by
5	Competency to handle the subject	coming academic year with respect to all the parameters of
6	Presentation skills like voice, clarity and language	feedback.
7	Methodology used to impart knowledge	
8	Interaction with the students	
9	Accessibility to the students outside the class room	
10	His/her role as Mentor	

Principal
Hasanath Coilege
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FEEDBACK ANALYSIS REPORT FOR THE YEAR 2019-20

Student's opinion on the facilities of the college:

(Where Excellent is 5, very good is 4, good is 3, neutral is 2 and dissatisfied is 1)

Parameters wise numbers of responses are as follows:

Sl.	Parameters	No. of Respondents					
No.					ating		
		5	4	3	2	1	Total
1	Library	0	34	51	3	0	88
2	Playground/Sports Facilities	0	23	47	18	0	88
3	Cultural activities/NSS	0	71	15	2	0	88
4	Cleanliness in the College/Toilet/Drinking Water	0	15	15	45	13	88
5	Reading room	0	8	40	25	15	88
6	Grievances redress cell	0	15	28	23	22	88
7	Disbursal of Scholarships	0	33	33	15	7	88
8	Computer facilities	0	11	40	35	2	88
9	Remedial Classes/Tutorials	0	14	33	40	11	88
10	Canteen	0	22	22	14	30	88
11	Attitude and co-operation of administrative staff	0	32	41	15	0	88
12	Availability of principal in the college and response to students problems	0	22	38	25	3	88

- From 88 respondents the above table it is clear that various structured questions were asked regarding the various facilities provided by the college. The responses received for various parameters are analyzed hereunder:
- The library facility is rated excellent by none of the students, but 34 were responded it is as very good, followed by 51 students responded as good which is the huge in number, 3 students responded as satisfactory and there were no unsatisfactory students with regard to library in the Institution.
- The second parameter is playground/sports facilities which are the important cocurricular activity to the students. None of the students have rated as excellent, 23 students responded as very good, 47 students responded as good, 18 students responded as satisfactory and no student has rated as unsatisfactory.
- Third parameter set for feedback was cultural activities/NSS in which there were 0 students who opined that the teacher's performance was excellent, followed by 71 students who expressed their opinion on the cultural activities/NSS very good, and 15 were revealed that the facility was good, 2 were satisfied and 0 dissatisfied.
- Forth parameter set for cleanliness in the college/toilet/drinking water. In this parameter none of the students gave the ratings as excellent and very good, where as 15 rated as good, 15 rated as satisfactory, and 13 rated as unsatisfactory, which was the facility to be provided.
- Fifth parameter was considered as a feedback for reading room which is important for learning. Here 0 students rated for excellent, 8 people rated for very good, whereas 40 students responded for good, 25 and 15 responded for satisfactory as well as unsatisfactory respectively.
- Sixth parameter set for grievances redress cell. For this parameter none of the students rated for excellent, 15 students rated for very good, whereas 28 students responded for good, 23 and 22 responded for satisfactory as well as unsatisfactory respectively.
- Seventh parameter set for disbursal of Scholarships which is one of the criteria for the feedback. None of the students were responded for excellent, 33 students rated as very good, 33 students responded as good, 15 respondents rated as satisfactory where as 7 students responded as unsatisfactory.
- Eighth parameter set for computer facility which is very essential for the advanced learning and updating with the current information happening around the globe. For this parameter the students have responded as follows. 11 students rated for very good, for good and satisfactory 40 students have responded for each of the cases. 2 students have responded as unsatisfactory in the case of computer facility.

- Ninth parameter set for remedial classes/tutorials is a must for any of the student to be more well known about the subjects. So here is the feedback for this parameter set. As for all the above parameters, in this parameter is also the same with respect to the excellent rating, 14 students responded for very good, 33 students responded for good, 40 students responded for satisfactory and 11 students responded for unsatisfactory.
- On given the tenth parameter canteen, based on the facility provided by the college. The ratings for canteen is based on the factors given as excellent the students have given 0, for very good and good 22 respectively, 22 respondents for satisfactory and 30 students responded as unsatisfactory.
- Eleventh parameter set based on the performance of the attitude and co-operation of administrative staff. The feedback was taken based on this parameter. From 88 respondents, 0 students have rated for excellent, 32 students have rated for very good, 41 students have responded as satisfactory and 0 students have responded as unsatisfactory.
- The last parameter from the above feedback table is availability of principal in the college and response to student's problems is rated by the students as follows. 0 students have rated as excellent, 22 students rated as very good, 38 students have responded as good, 25 students as satisfactory and 3 students as unsatisfactory.

The Parameters used for the measurement of the feedback and their percentages are depicted below:

Sl. No.	Parameters					
		Ratings				
		5	4	3	2	1
		%	%	%	%	%
1	Library	0	38.67	57.95	3.41	0.00
2	Playground/Sports Facilities	0	26.13	53.41	20.45	0.00
3	Cultural activities/NSS	0	80.68	17.05	2.27	0.00
4	Cleanliness in the College/Toilet/Drinking Water	0	17.05	17.05	51.13	14.77
5	Reading room	0	9.09	45.45	28.41	17.05
6	Grievances redress cell	0	17.05	31.82	26.13	25
7	Disbursal of Scholarships	0	37.5	37.5	17.05	7.95
8	Computer facilities	0	12.5	45.45	39.77	2.27
9	Remedial Classes/Tutorials	0	15.91	37.5	45.45	12.5
10	Canteen	0	25	25	15.91	34.09
11	Attitude and co-operation of administrative staff	0	36.36	46.59	17.05	0
12	Availability of principal in the college and response to students problems	0	25	43.18	28.41	3.41

From the above percentage analysis table prepared based on the parameters used for the measurement of the feedback. In the table clearly shows that there are no respondents rated for excellent, over 28 percent of the students have rated for very good, 38 percent of the students have rated for good, 25 percent of the students have rated for satisfactory and rest of the students have rated for unsatisfactory. Therefore, for all the parameters the students have made their equal responses based on the facilities provided by the institution.

The Parameters used for the measurement of the feedback and their mean is depicted below:

Sl.No.	Parameters	Mean
1	Library	3.35
2	Playground/Sports Facilities	3.06
3	Cultural activities/NSS	3.78
4	Cleanliness in the College/Toilet/Drinking Water	2.36
5	Reading room	2.46
6	Grievances redress cell	2.41
7	Disbursal of Scholarships	3.05
8	Computer facilities	2.68
9	Remedial Classes/Tutorials	2.79
10	Canteen	2.41
11	Attitude and co-operation of administrative staff	3.19
12	Availability of principal in the college and response to students problems	2.89
	Average Mean	2.87

From the above table which depicts the mean values from the parameters used for the measurement of the feedback are taken from the students of the institution. Library, cultural activities/NSS and playground/sports and disbursal of scholarship facilities and Attitude and cooperation of administrative staff are having the highest mean values. Whereas for other facilities in the college, response to students' problems are having the mean values of 2.41 to 2.89. And cleanliness in the college/toilet/drinking water and canteen are having the least mean values which means the proper action has to be taken in order to provide the facilities to the students of the institution.

ACTION TAKEN REPORT ON STUDENTS OPININON ON FACILITIES AVAILABLE AT THE COLLEGE 2019-20

The feedback is collected and the discussion held in the presence of Principal and all the faculty members by ensuring transparency in feedback and agreed to provide various facilities to improvise the management of the institution, so the satisfaction level of the students should go incremental in coming years. Most of the students currently are rating their satisfaction level in various metrics as above 0 percent excellent and 28 percent as Very good and 38 percent as good and 25 percent of the students have rated for satisfactory and rest of the students have rated for unsatisfactory, hence the Principal has instructed all the management to increase the satisfaction level by putting more efforts.

Sl.No.	Parameters	ACTION TAKEN
1	Library	The feedbacks shared by the
2	Playground/Sports Facilities	students were communicated to the management of Hasnath
3	Cultural activities/NSS	Education Society and
4	Cleanliness in the College/Toilet/Drinking Water	Governing council of the college for the purchase of
5	Reading room	more Library Books. The
6	Grievances redress cell	canteen contractor was
7	Disbursal of Scholarships	instructed to provide food at
8	Computer facilities	subsidized rates in the
9	Remedial Classes/Tutorials	canteen. Further maintenance department has been
10	Canteen	instructed take necessary action to cleanse the Toilets
11	Attitude and co-operation of administrative staff	and Drinking water facility, Grievance Redressal Cell is
12	Availability of principal in the college and response to students problems	instructed to take necessary actions on priority basis.

STUDENTS APPRAISAL OF CURRICULUM ASPECTS

(Please give your opinion of the facilities available on the following counts, please use tick mark (✓) against the facilities provided]

Parameters wise numbers of responses are as follows:

Sl.	Parameters			No. of F	Responden	nts	
No.				R	ating		
		5	4	3	2	1	Total
1	How do you feel about Syllabus contents of your course?	61	25	7	3	1	97
2	To what extent the syllabus fulfill your expectations?	48	33	9	5	2	97
3	Did you feel that your curriculum will help in your higher education or employment?	45	34	12	4	2	97
4	How do you rate the fairness of university evaluation?	59	25	7	4	2	97
5	Do you feel results are given on time?	55	30	10	1	1	97
6	Do you feel that internal marks are transparent?	59	23	9	4	2	97

The above table to get the feedback from the students showing the ratings for the parameters set. And it shows that there are few parameters which concentrates upon the curriculum aspects. So the feedback is given by the students based on their opinion. On an average 54 being the rating for excellent, 28 being the rating for very good, 9 being the rating for good, 4 being the rating for satisfactory and 1 to 2 being the rating for unsatisfactory. Those many are the respondents who have opined on the parameters given.

The Parameters used for the measurement of the feedback and their percentages are depicted below:

Sl. No.	Parameters					
		Ratings				
		5	4	3	2	1
		%	%	%	%	%
1	How do you feel about Syllabus contents of your course?	63.21	25.39	7.77	2.59	1.04
2	To what extent the syllabus fulfill your expectations?	49.74	33.68	9.33	5.18	2.07
3	Did you feel that your curriculum will help in your higher education or employment?	46.11	35.75	12.44	3.63	2.07
4	How do you rate the fairness of university evaluation?	61.14	25.19	7.25	4.15	1.55
5	Do you feel results are given on time?	56.48	31.09	9.84	1.04	1.55
6	Do you feel that internal marks are transparent?	61.14	23.83	9.33	4.15	1.55

The above table showing the percentage analysis of the parameters set for the feedback. The feedback taken by the students to know their opinion about the faculties teaching methodology. Hence the above table showing the percentages analysis. 14% of the students have responded for excellent, 55% of the students have responded for the very good, 20% of the students have responded for all the parameters given as good, 10% of the respondents have responded for the criteria as satisfactory and 0% as unsatisfactory.

The Parameters used for the measurement of the feedback and their mean is depicted below:

Sl.No.	Parameters	Mean
1	How do you feel about Syllabus contents of your course?	4.47
2	To what extent the syllabus fulfill your expectations?	4.24
3	Did you feel that your curriculum will help in your higher education or employment?	4.20
4	How do you rate the fairness of university evaluation?	4.41
5	Do you feel results are given on time?	4.40
6	Do you feel that internal marks are transparent?	4.39

The above table showing the mean values from the analysis based on the feedback give by the students. Here the mean values are between 4.2 to 4.47. Syllabus contents of course has got the highest mean value whereas the rest of the parameters have got the mean values between 4.2 to 4.41.

ACTION TAKEN ON STUDENTS APPRAISAL OF CURRICULUM ASPECTS

Sl.No	Parameters	Action taken
1	How do you feel about Syllabus	
	contents of your course?	
2	To what extent the syllabus fulfill	The feedback provide by the students are communicated
	your expectations?	to the Affiliated university through the BOS/BOE
3	Did you feel that your curriculum	Meetings and also with subject wise forums and in the
	will help in your higher education	syllabus and or faculty development and orientation
	or employment?	programs, about the results since the Bangalore
4	How do you rate the fairness of	university is the largest university having more than 650
	university evaluation?	affiliated colleges the process of evaluation was an
5	Do you feel results are given on	herculean task, and now the university is trifurcated and
	time?	formed new 'Bengaluru North University'. Hence, the
6	Do you feel that internal marks are	problem of all the parameters may be addressed with
	transparent?	positive impacts