

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	HASANATH COLLEGE
1.2 Address Line 1	# 6, 5/3, Byraweshwara Layout,
Address Line 2	Hennur Bande, Kalyan Nagar Post
City/Town	Bangalore
State	Karnataka
Pin Code	560 043
Institution e-mail address	hasanathcollege@yahoo.com
Contact Nos.	080-25444381, 080-25438094
Name of the Head of the Institution:	Dr. Alla Bakash.S
Tel. No. with STD Code:	080-25444381
Mobile:	+919740802250

Name of the IQAC Co-ordinator:

Dr. Rahamathulla Khan.D

Mobile:

+919448949987

IQAC e-mail address:

hasanathcollege@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOXX13507

1.4 Website address:

www.hasanathcolleges.org

Web-link of the AQAR:

http://www.hasanathcolleges.org/Hennur/nac.htm/AQAR_2014-15.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.12	2008	2013
2	2 nd Cycle	B	2.11	2014	2019
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

09-11-2004

1.7 AQAR for the year (*for example 2010-11*)

2014-15

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. Nil

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Bangalore University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="2 (Annually)"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

-A Seminar on by Commerce Dept. on “**Corporate Social Responsibility in the Indian Context**”
 -A Seminar on by Management Dept. on “**Impact of Distance Education on Management Programmes**”
 -A state level seminar by Dept. of Kannada on “**Kannada Sahityakke Prof.U.R.Ananthamurthy Kodigegalu**”
 -A state level seminar by Dept. of Hindi on “**Bharathiya Shikshan vyvastha me vyaktigath (private) vidyalayon ka yogdan**”

2.14 Significant Activities and contributions made by IQAC

- Motivating students to participate Inter-collegiate competitions
- Conducting of Academic Audit of the institution
- Preparation of necessary documents and sending to NAAC
- Organizing training programmes in relevant computer-aided teaching
- Motivating faculty members to attend programs like workshops, seminars and conferences
- Collecting feedback on curriculum from students and other stakeholders
- Educational tours organized to make teaching more effective

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Starting of M.COM course in Commerce	Bangalore University has accorded affiliation to start M.Com course from the academic year 2014-15
2. Career Development Workshops	College has succeeded in organizing various career development workshops/seminars by inviting various institutions and companies
3. Campus Recruitments	Many corporates in Bangalore have been invited by the college to recruit outgoing-students.
4. Motivating students through moral education	Institution has organised moral education classes to bring awareness towards lack in moral values and the unhealthy attitudes of students

* Attach the Academic Calendar of the year as Annexure.

Academic calendar and calendar of events issued by Bangalore University is enclosed.

(Enclosed as annexure-1)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD		-	-	-
PG	01	-	-	-
UG	03	-	-	-
PG Diploma		-	-	-
Advanced Diploma		-	-	-
Diploma		-	-	-
Certificate	01	-	-	-
Others		-	-	-
Total	05	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03 (UG) & 01 (PG)
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. Bangalore University has revised the syllabus for IV sem and VI sem B.Com and BBM courses. Choice Based Credit System (CBCS) pattern is being followed for Ist year degree UG Courses and PG Course (M.COM)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
03	-	03	-	-

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	21	-	21	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

8

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	8	6
Presented papers	1	5	
Resource Persons	1		

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The following innovative and Learner-centred teaching methods are used to supplement the lecture methods.

- Smart classes available for PG & UG
- Debates and group discussions
- Surveys and projects
- Interactive sessions
- Seminars, debates and workshops
- Exhibitions
- Field studies

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution
(for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Manual

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
III B.COM	41	-	15%	42%	22%	78 %
III BBM	06	-	34%	50%	-	84%
III B.C.A	03	-	66%	34%	0	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC constantly involves in improving the teaching-learning process by

- Organizing training programmes in relevant computer-aided teaching
- Motivating faculty members to attend programs like workshops, seminars and conferences on new and emerging technologies
- Motivating to use computers, internet and computer-aided packages are available at the college level
- Collecting feedback on curriculum from students and other stakeholders like peers, research bodies, industry and parents
- Organizing Workshops on ICT based tools and enhance teaching-learning process
- Feedback on Teachers is also obtained to assure the quality of teaching learning.
- Educational tours organized to make teaching more effective
- By making teaching-learning more student-centric

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	-
HRD programmes	HRM training programmes for both teaching and non teaching staff by DCE
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	Workshop on Personality Development and workshop for students on preparation of projects.
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	2	-	-
Technical Staff	-	-	-	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Initiated staff to take up research there by resulting in survey undertaken in their respective fields which lead to publication of articles in national & international peer-reviewed journals. Staff motivated to attend more seminars/conferences/workshop with paper presentations and the same published in conference volumes with ISBN Number. IQAC also encouraged the permanent faculty to undertake Major and Minor Research projects funded by UGC.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	2	4
Non-Peer Review Journals	-		
e-Journals			
Conference proceedings	1	2	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	2	02	02
Sponsoring agencies	-	UGC	-	HES	HES

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Camp
- Blood Donation Camp
- General Health Check up.
- Dental Check up
- Eye Camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.5 acres	-	Management	
Class rooms	11	04		
Laboratories	02	-		
Seminar Halls	01	01		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		Computers 2 Laptop 1 Printers 1	Management/UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		Desks/Benches Chairs		5.98
Others		Paper cutter, Lamination machine		-

4.2 Computerization of administration and library

- Library partially computerised
- Administrative Office:
The following functions of the office have been computerised.
 - Students admission
 - Salary Bills
 - University Results
 - Collection Fees
 - Marks Cards
 - University Help Desk

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4147	3,40,488	479	1,01,501	4626	4,41,989
Reference Books	215	15,400	-	-	215	15,400
e-Books						
Journals	22	25,000	-	-	22	25,000
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	15	2,000	05	900	20	2,900
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	22	01	Yes	Yes	Yes	01		
Added	02	-	Yes	Yes	Yes	-		
Total	24	01						

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Regular computer training and Internet Access programmes are undertaken by the college to upgrade teachers in ICT knowledge

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs. 50,000
ii) Campus Infrastructure and facilities	Rs.1,00,000
iii) Equipments	Rs. 50,000
iv) Others	Rs.2,00,000
Total :	Rs. 4,00,000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college to provide access to students through:

- Implementation of reservation policy of the government.
- Financial assistance in the form of concession in admission fee.
- Providing Scholarships free books to socially backward, economically weaker & differently-abled students.
- Faculty members are encouraged to put more efforts and take extra classes to make them capable to compete with other students.
- Remedial classes after the class hours
- Programmes organized to prepare them for Jobs

5.2 Efforts made by the institution for tracking the progression

- Skill development programmes
- Programmes organized to prepare them for Jobs
- Remedial classes for slow learners
- Participation in cultural, co-curricular and extra-curricular activities
- Regular feedback from students on teachers and curriculum
- Conducting regular tests and examination to track their progression
- Organising of parents teachers meeting

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
148	21	-	-

(b) No. of students outside the state

3

(c) No. of international students

0

Men	No	%	Women	No	%
	103	60		66	40

No	%
66	40

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
30	26	-	123	-	179	33	22	01	113	-	169

Demand ratio

Dropout %= 2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance is provided through Placement and Career Guidance cell for competitive exams like Banking, Railway sector and Insurance sector for Entry into Services. The teachers give necessary support and guidance to students appearing for competitive exams whenever such guidance is sought by needy students.

No. of students beneficiaries

04

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Identify students who require services on priority along with their areas of deficiency and measures are suggested. Students receive assistance in academic counselling regarding preparations for exams and the art of answering question paper to score good marks. The personal problems of students are dealt with regard to issues related to peer problems.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	18	5	9

5.8 Details of gender sensitization programmes

Keeping in mind the vision and mission of the college with respect to the participation in inter-collegiate competitions and debates

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	08	32,000
Financial support from government	38	1,72,203
Financial support from other sources	15	1,80,000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Provided & improvised the existing transport facility

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

“TO PRODUCE QUALITY EMBEDDED GRADUATES, CULTURALLY MOTIVATED, SOCIALLY COMMITTED, HONEST CITIZENS OF THIS GREAT NATION, THROUGH VALUE BASED, RELEVANT CURRICULA FOR THE COMMUNITY AT LARGE AND ECONOMICALLY LESS PRIVILEGED IN PARTICULAR.”

MISSION

- To play a significant role in creating quality, competent and well groomed human resources to meet the needs of the organizations, society, country and the globe.
- To provide platform for academic, spiritual, intellectual upliftment of students and to take this college to glorious heights.
- To meet the knowledge, skill and ability needs of the students from diverse socio-economic backgrounds on the principles of equity, access and social justice.
- To up date and manage e-enabled teaching and learning in the campus by challenging the status quo of knowledge impartation and achieving the quest for excellence.
- To promote inter-cultural and inter-religious harmony and unity through shared values, experiential dialogue for the common good of the society through a humanizing and liberative process.
- To create and sustain students friendly learning atmosphere for their holistic development.

6.2 Does the Institution has a management Information System

Yes. The college has MIS in place. The data base of the students and faculty are available in the college.

The frequent meetings of the Principal with Head of the Departments generate adequate information about the functioning of system. The Grievance Cell, Student Welfare Committee, PTA, Student Union Committee and others regularly provide feedback on the functioning of the college to the Principal and heads of the departments. A concrete built in mechanism is present in the college to take feedback from all the quarters.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Guided students to present papers in national level and inter-collegiate seminars and workshops. Encourage group discussions. Initiation of Industrial trips, Accustomizing students to smart class teaching/environment.

6.3.2 Teaching and Learning

Encouraging contact between students & faculty. Develop reciprocity & co-operation among students. Encourage active learning. Giving prompt feed back. Respecting diverse talents & ways of learning. Emphasizing time management.

6.3.3 Examination and Evaluation

Assessment	- Access
	- Quality
	- Efficiency
	- Equitv

6.3.4 Research and Development

Initiated teaching staff to undertake research through participations in conferences and seminars and present papers related to their field of interest thereby motivating them to register for their research in various universities

6.3.5 Library, ICT and physical infrastructure / instrumentation

Using ICT Technologies the library has been computerised including barcode technology with which the issues and return of books, internet facilities, project preparations, power point presentations and many other services related to library and information services have gained momentum.

6.3.6 Human Resource Management

Performance appraisal is conducted regularly and it is evaluated by management. Efficient employees are given due recognition certificates and incentives. Employees are given interest-free loan upon their requisitions.

6.3.7 Faculty and Staff recruitment

The process of recruitment lies solely with the management in consultation with the Principal and the subject experts through advertisements, demo lectures and their efficiency involved with the students.

6.3.8 Industry Interaction / Collaboration

Informal tie-ups with industries in order to help students in preparation of their project reports like on the job training, industrial visits and surveys undertaken at various organisations and firms as part of their academic curriculum.

6.3.9 Admission of Students

Students are given admission irrespective of their caste & creed. Preference is given to students of lower strata and weaker sections.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

Teaching and Non teaching

In the college drinking water facility, a Women Rest Room for teachers, indoor and outdoor games, interest-free loans from management, medical allowances, First Aid

Boxes, separate toilets for women and teachers, comprehensive group insurance, canteen, Medicare Centre and the like are provided to the teaching non-teaching staff for physical, psychological, and emotional well-being. The welfare measures promote better relations, goodwill and harmony. The IQAC along with the Principal monitors the welfare facilities.

Students

The college announces various welfare schemes are announced in the Assembly and displayed on the notice board of the institution. The Student welfare officer addresses the various welfare schemes.

ACADEMIC

- Remedial Classes for slow learners
- Special Intensive classes for advanced learners
- Book Bank for meritorious and needy students
- Placements and Career Counselling
- Personality Development Programme
- Communicative English Classes

CULTURAL AND CO-CURRICULAR

- Student union elections
- Democratic system of administration through various committees:
- Students' magazine
- Women empowerment cell
- Personality Development workshops.
- Counseling services
- Language Lab
- Free Medical Check-up
- Subsidized Canteen
- Grievance Redressal Cell
- Women Empowerment Cell

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	BU JD	-	✓	
Administrative	BU JD	-	✓	A.R. Vishwanath & Co.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Some efforts made by the university to improve the efficiency are:

- Online filling of examination application forms through OMR Sheets
- To check the unfair means in the final examination the external examiners from among various colleges have been deputed during examination days.
- The computerized working already operative in the university has been extended to the affiliated colleges.
- OMR answer sheets have been introduced from the session 2011-12
- University has set up 'Help Desk' to accept students grievances related discrepancies in examination matters.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Bangalore University and State Government of Karnataka have the liberal policy in granting autonomous status to the colleges depends upon their financial viability and infrastructure facilities.

6.11 Activities and support from the Alumni Association

Food fest are conducted by Alumni and the proceeds are from the same are used to pay University and exam fees of some students.

6.12 Activities and support from the Parent – Teacher Association

PTA meetings are conducted at regularly intervals facilitating for a feed back regarding teaching learning process and discuss about their wards performance in academic and extra curricular activities.

6.13 Development programmes for support staff

The non-teaching staff is also given computer training by the Collegiate Education Department so also for Librarians and to computerize the library. Periodical workshops were conducted to non-teaching staff on '*Computers & ICT*'. The trained facilitators are invited as Resource persons.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college has undertaken campus eco friendly initiatives such as:

- To keep the campus green and Clean
- To make our college campuses pollution free
- To providing a clean, comfortable and conducive living environment to students
- To Organize interactive programmes on Campus Cleanliness

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Provision of internet services in the library has resulted in the increase of the number of users of the library.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Based on the suggestions of the reports pertaining to NAAC & other institutional bodies an action plan has been taken to take care of the findings, draw backs and other hindrances that affect the functioning of the institution

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

BEST PRACTICE-I

Title of the Practice: Transforming students into good citizens of the country.

BEST PRACTICE II

Title of the Practice: Title: Marching Towards greener and Eco-friendlier campus

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

Details are enclosed as annexure-iii

- 7.4 Contribution to environmental awareness / protection

The related aspects are emphasized while covering the Bangalore University prescribed 'Environmental Studies' subject. The campus itself is fitted with solar lamps. There are also plans to organize visits to environment-protection-related areas. Students are encouraged to collect/take photographs in their vicinity of their living, scenes smacking public apathy in respect of Environmental depredations.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

1. The college is situated in a calm and quiet eco-friendly atmosphere.
2. Thrust to the holistic development of students and effective teaching-learning.
3. The teacher-student relationship enabling the teacher to act as a mentor and guide in solving the academic and personal problems of students.
4. The college provides 8 Endowments to students instituted by various stakeholders of the college.
5. The college Alumni extending its earnest service in providing financial assistance to poor students
6. Energy conservation practices

Weaknesses

1. Shortage of reference books in a few departments.
2. The aided staff in the campus is insufficient to meet the requirements of the college.
3. Strength of the college need to be improved.

Opportunities

1. The PG departments of the college have the opportunity of being upgraded into research centers in near future.
2. Strong support from Alumni, former faculty members and other well-wishers.
3. The accreditation by NAAC has enabled the college to avail development grants and UGC sponsored programmes.

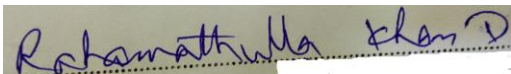
Challenges

1. Economically, socially and educationally backward rural students
2. Emerging professional courses reducing the flow of students to traditional courses.
3. There is mushroom growth of colleges around the institution and public transportation facility is limited.
4. Under CBCS, teachers and students are always very busy with so many academic activities that it is difficult to find sufficient span of time for extracurricular activities.

8. Plans of institution for next year

Future Plans

- Enriching tutorial system, remedial classes and Bridge courses.
- Introduction of add-on courses
- Support all departments to conduct community oriented programmes and seminars
- Systematic internal exams for every classes
- Make the feedback mechanism more effective
- ICT supported IQAC office



Name: DR.RAHAMATHULLA KHAN.D

Signature of the Coordinator, IQAC



Name : DR.ALLA BAKASH.S

Signature of the Chairperson, IQAC

ANNEXURES

1. BANGALORE UNIVERSITY CALENDER OF EVENTS OF 2013-14



No:Aca-1/Calendar of Events/2013-14

dated: 06.01.2014

NOTIFICATION

Sub: Extension of re-opening of colleges of Undergraduate courses i.e. II/IV/VI/VIII of even semesters i.e. BA/B.Sc/B.Com/BBM/BHM/BVA/B.Sc (FAD)/BCA courses for the academic year 2013-14

Ref: 1. University Notification No: Aca1/Calendar of Events 2013-14, dt16.09.2013
2. Hon'ble Vice-Chancellor approval dated: 06.01.2014

* * * * *

In continuation of the University Notification of even No. dated 16.09.2013, the calendar of events of even semesters, i.e. II/IV/VI/VIII semesters of undergraduate courses BA/B.Sc/B.Com/BBM/BHM/BVA/B.Sc(FAD)/BCA for the academic year 2013-14 is notified hereunder.

Sl.No.	Name of the Events	Dates
1.	Re-opening of Even semesters i.e. II/IV/VI/VIII semesters	16.01.2014
2.	Last working day for even semester (End of Academic session, after 90 days)	30.04.2014
3.	Commencement of Vacation	01.05.2014
4.	Commencement of Practical Examination	21.04.2014
5.	Last date to submit internal Assessment Marks by the teachers to the Principal of the colleges.	28.04.2014
6.	Last date to submit Internal Assessment Marks to the University	07.05.2014
7.	Commencement of Theory Examination	08.05.2014
8.	Commencement of Valuation of major subjects (having more number of students) in B.Com, BBM, English, Mathematics, Economics, etc.	21.05.2014
9.	Closing of Theory examination	04.06.2014
10.	Commencement of valuation of all other subjects	05.06.2014
11.	Re-opening of odd semesters i.e. I/III/V/VII semesters	25.06.2014

Note:

1. 2nd and 23rd February 2014 and 2nd and 23rd March 2014 are declared as working days to makeup for 90 working days in the semester.
2. The colleges have to collect and remit the fee as prescribed by the University.
3. The Principals are requested to allot the invigilation work to the teachers of major subjects such as Commerce, Management, English, Mathematics, Economics, etc., in the beginning of the theory examination and relieve them immediately for evaluation work.
4. The Principals are further requested to compulsorily collect the evaluation attendance certificates from all the teachers who attended evaluation work in different subjects and produce them before the Local Inquiry Committees for verification at the time of visit.
5. During vacation, it is mandatory for teachers to undertake theory valuation and practical examination related work assigned by the University. Otherwise disciplinary action will be initiated for dereliction of duty, in the case of University, Government and Aided college teachers and in the case of Unaided colleges attending to the examination work by their teachers is one of the conditions to continue affiliation and to announce the results of students of these colleges.

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2. STUDENT FEEDBACK ON TEACHERS

HASANATH COLLEGE FOR WOMEN

Dickenson Road, Bangalore- 560 042.

STUDENTS FEEDBACK ON TEACHERS

[Please do not be prejudiced by your personal relationship with the concerned teacher. Please give your opinion of the teacher's performance on the following counts]

Give the rating from 1 to 10, where 1 means very poor and 10 means excellent.

Sl.No	Skills	Teacher's Name and Subjects						
		Subject						
		Name						
1	Regularity in conducting classes							
2	Punctuality to the classes							
3	Preparation for the class							
4	Completion of syllabus on time							
5	Competency to handle the subject							
6	Presentation skills like voice, clarity and language							
7	Methodology used to impart knowledge							
8	Interaction with the students							
9	Accessibility to the students outside the class room							
10	His/her role as Mentor							

3. BEST PRACTICES:

BEST PRACTICE-I

BEST PRACTICE-I

Title of the Practice: Transforming students into good citizens of the country.

Goal

- To promote social responsibilities
- To inculcate patriotism
- To impart value-based education
- To bring social consciousness
- To promote community orientation
- To contribute to national development

The Context: The College aims at initiating patriotism and national pride in the minds of young generation and inculcating ethical and patriotic values among the students. The college has adopted this practice to counsel the students and inculcate those values that are needed to live in a pluralistic society and contribute to national development.

The Practice: The institution has a well established NSS in the college. The activities conducted under the NSS unit promote social responsibilities among the students and lends a helping hand in transforming into good citizen. The Women Empowerment Cell through its activities sensitizes the students about the social injustice meted out to women in general. Processions on Anti-Dowry, Female Foeticide have been organized by the NSS unit of our college. In order to inculcate good values among the students value based programmes are organized by a committee especially meant for this. Hence the various steps in creating a feeling of belonging, a spirit of oneness and nurturing everlasting bonds subtly manifests and promotes secularism and social equity.

Evidence of Success: The practice has exercised a great motivational influence on the student community. Well-defined value system and love for our culture has given strong roots which inculcates their moral and intellectual growth. It has gone a long way in inculcating a strong sense of ethical values, a genuine concern for our culture and commitment to nationalistic causes. The alumni of the college have made significant contribution in improving the lot of underprivileged sections of society. The college has always been committed to the cause of the Community Orientation and many times students, staff and management have actively participated in the struggle to protect interests of minorities and backward classes including the members who are economically poor from the general category of the locality especially in higher education.

Problems Encountered and Resources Required:

The college is functioning under affiliation mode of Bangalore University. From the academic year 2004-05 the affiliating university has imposed semester system in its curriculum, the important constraint is from arrangement of time table. A lot of rescheduling and adjustment in time table has to be done to enable all the teachers to meet their respective classes and students to prevent any academic loss. Few students have different attitude in attaining this goal but still the college struggles to identify and motivate them towards moral and intellectual growth.

Notes (Optional): Nil

BEST PRACTICE II**Title of the Practice: Marching Towards greener and Eco-friendlier campus****Goal:**

- To keep the campus green and Clean
- To make our college campuses pollution free
- To providing a clean, comfortable and conducive living environment to students
- To Organize interactive programmes on Campus Cleanliness

The Context: The NSS unit has planted many saplings in the campus and still more number of saplings and trees to be planted. The green committee is planning to plant more number of trees in the campus. The challenging issue of the college is maintaining the planted trees because of water scarcity in Bangalore city especially during summer season.

The Practice: The institution has a well established NSS in the college. The activities conducted under the NSS unit and the Green Committee is working towards this issue in the campus. The members of the Green Committee take the help of NSS volunteers for maintaining cleanliness and tree plantation. In addition other students are also involved on a particular day so that everyone participates in this campaign.

Some of the College initiatives on campus cleanliness

- Students attending classes, meetings, or other gatherings within the college campus are expected to be presentably dressed in accordance with the approved etiquette.
- Students are strictly forbidden to smoke in the college premises or near the gate, to write or make any mark on the wall or desks, throw paper or ink about the floors of the classroom or corridors.
- Students are not allowed to freak out or stand about the verandahs or corridors of the college during class hours.

- Students are not allowed to gather near the gate of the college or in the entrance premises between the gate and the hall.
- Chewing pan or eating pan-masalas and smoking is strictly forbidden in the college campus.
- The college reserves the right to dismiss at any time a student for serious indiscipline.
- Students are not allowed to keep their cell-phone and Walkman on when the classes are going on.

Constraints: Water problem is the only major constraint in this but this can overcome by planting drought resistant plant species.

Evidence of Success: The NSS unit has already planted over 100 plants and many dustbins were kept outside the buildings. Further, dustbins for each class rooms have been provided and students are advised to keep their class rooms clean and they have been following the instructions so that the campus is free from dust and dirt. Environmental Protection and Campus clean slogans have been exhibited in the important places of campus.

Problems Encountered and Resources Required:

Few Students sometimes are not following the instructions due to which some unclean situations in some places exist but they are duly monitored and rectified by the NSS Unit and Green Committee. Further, infrastructural development and construction works results in reduction of plants in campus.

Notes (Optional): Nil

Contact Details

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