The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

HASANATH COLLEGE

1.2 Address Line 1

6, 5/3, Byraweshwara Layout,

Address Line 2

Hennur Bande, Kalyan Nagar Post

City/Town

Bangalore

State

Karnataka

Pin Code

560 043

Institution e-mail address

hasanathcollege@yahoo.com

Contact Nos.

080-25444381, 080-25438094

Name of the Head of the Institution:

Dr. Alla Bakash.S

Tel. No. with STD Code:

080-25444381

Mobile:

+919740802250

Name of the IQAC Co-ordinator:

Dr. Rahamathulla Khan.D

Mobile:

+919448949987

IQAC e-mail address:

hasanathcollege@yahoo.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)

KACOXX13507

1.4 Website address:

www.hasanathcolleges.org

Web-link of the AQAR:

http://www.hasanathcolleges.org/Hennur/nac.htm/AQAR_2016-17.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.12	2008	2013
2	2nd Cycle	B	2.11	2014	2019
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY

09-11-2004

1.7 AQAR for the year *(for example 2010-11)*

2016-17

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i. Nil

1.9 Institutional Status

    University   State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes [√] No ☐

    Constituent College   Yes ☐ No [√]

    Autonomous college of UGC Yes ☐ No [√]

    Regulatory Agency approved Institution   Yes ☐ No [√]

    (eg. AICTE, BCI, MCI, PCI, NCI)

    Type of Institution   Co-education [√] Men ☐ Women ☐

                       Urban [√] Rural ☐ Tribal ☐

    Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

                    Grant-in-aid + Self Financing [√] Totally Self-financing ☐

1.10 Type of Faculty/Programme

    Arts ☐ Science [√] Commerce [√] Law ☐ PEI (Phys Edu) ☐

    TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management [√]

    Others (Specify)   .

1.11 Name of the Affiliating University *(for the Colleges)*   **Bangalore University**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers   05

2.2 No. of Administrative/Technical staff   1

2.3 No. of students   2

2.4 No. of Management representatives   2

2.5 No. of Alumni   2

2. 6 No. of any other stakeholder and
        community representatives   2

2.7 No. of Employers/ Industrialists   0

2.8 No. of other External Experts   0

2.9 Total No. of members   14

2.10 No. of IQAC meetings held   2 (Annually)

2.11 No. of meetings with various stakeholders: No. [ ]   Faculty [5]

Non-Teaching Staff Students [3]   Alumni [1]   Others [2-PTM]

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount [-]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [3]   International [ ]   National [ ]   State [2]   Institution Level [1]

(ii) Themes

Human Resource Management, Introduction of GST, Digitalization, Economic Reforms

2.14 Significant Activities and contributions made by IQAC

Organised 2 State Level Seminars:

a) Changing Paradigms of HRM

b) Goods & Services Taxes in India-Challenges Ahead.

- Organised Guest Lectures in Management, Computer Applications, Economics and Languages.

- IQAC in association with the Dept. Of English organised a one day workshop on peer pressure, self esteem, motivation etc.

- The College has Disciplinary Committee, Anti Ragging Committee, Counselling Committee and Committee against Sexual Harassment. These Committees take care of day to day student support as and when needed. The IQAC generally interacts with these committees. However there has not been a single complaint received so far.

- Motivating students to participate Inter-collegiate competitions

- Conducting of Academic Audit of the institution

- Preparation of necessary documents and sending to NAAC

- Organizing training programmes in relevant computer-aided teaching

- Motivating faculty members to attend programs like workshops, seminars and conferences

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.Seminars/ Workshops	Two State level seminars were organised by the Dept. Of Commerce and Management. Dept of Management, English and Languages organised Guest Lectures.
2. Research and Paper Presentations	1. Few lecturers have enrolled for Phd Programmes. Mr. Syed Muen, Department of Kannada, Mrs. Umme Salma and Mr.Raghavendra Reddy, Dept. Of Commerce are on the verge of completing their PhD programme. 2. Six Lecturers have presented papers in State and National level seminars.
3.NSS/ Civil Defence	Guest lectures, Blood Donation Camps, fund collection for natural calamities & for purchase of furniture in Govt. Schools, donation of stationery to a Govt. School in Kothanur were some of the events that were organised.

Attach the Academic Calendar of the year as Annexure.

Academic calendar and calendar of events issued by Bangalore University is enclosed.

(Enclosed as annexure-1)

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [ ]

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD		-	-	-
PG	01	-	-	-
UG	03	-	-	-
PG Diploma		-	-	-
Advanced Diploma		-	-	-
Diploma		-	-	-
Certificate	01	-	-	-
Others		-	-	-
Total	05	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03 (UG) & 01 (PG)
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [√]   Students [√]
(On all aspects)

Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes. Bangalore University has revised the syllabus for all UG & PG Courses from the academic 2014-15. Choice Based Credit System (CBCS) pattern is being followed for UG Courses and PG Course (M.COM). BBM course has been renamed as BBA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
03	-	03	-	-

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	21	-	21	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

8

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	10	5
Presented papers	2	6	
Resource Persons	1		

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> The following innovative and Learner-centred teaching methods are used to supplement the lecture methods.
>
> - Smart classes available for PG & UG
> - Debates and group discussions
> - Surveys and projects
> - Interactive sessions
> - Seminars, debates and workshops
> - Exhibitions
> - Field studies

2.7   Total No. of actual teaching days during this academic year
$\boxed{180}$

2.8   Examination/ Evaluation Reforms initiated by the Institution
       (for example: Open Book Examination, Bar Coding,
         Double Valuation, Photocopy, Online Multiple Choice Questions)
$\boxed{\text{Manual}}$

2.9   No. of faculty members involved in curriculum
       restructuring/ revision/syllabus development
       as member of Board of Study/Faculty/Curriculum Development workshop

2		

2.10 Average percentage of attendance of students
$\boxed{75\%}$

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
III B.Com	32	-	14%	26%	50%	90%
III BBM	06	-	32%	46%	20%	100%
III B.C.A	-	-	-	-	-	63%
M.Com	14	38%	62%	--	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC constantly involves in improving the teaching-learning process by

- Organizing training programmes in relevant computer-aided teaching

- Motivating faculty members to attend programs like workshops, seminars and conferences on new and emerging technologies

- Motivating to use computers, internet and computer-aided packages are available at the college level

- Collecting feedback on curriculum from students and other stakeholders like peers, research bodies, industry and parents

- Organizing Workshops on ICT based tools and enhance teaching-learning process

- Feedback on Teachers is also obtained to assure the quality of teaching learning.

- Educational tours organized to make teaching more effective

- By making teaching-learning more student-centric

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	HRM training programmes for both teaching and non teaching staff by DCE
Orientation programmes	5
Faculty exchange program me	-
Staff training conducted by the university	4
Staff training conducted by other institutions	14
Summer / Winter schools, Workshops, etc.	Workshop on Personality Development and workshop for students on preparation of projects.
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	2	-	-
Technical Staff	-	-	-	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Initiated staff to take up research there by resulting in survey undertaken in their respective fields which lead to publication of articles in national & international peer-reviewed journals. Staff motivated to attend more seminars/conferences/workshop with paper presentations and the same published in conference volumes with ISBN Number. IQAC also encouraged the permanent faculty to undertake Major and Minor Research projects funded by UGC.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	1	2	4
Non-Peer Review Journals	-		
e-Journals			
Conference proceedings	1	2	

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. | 09 | Chapters in Edited Books | |

ii) Without ISBN No. | |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | - |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	2	02	02
Sponsoring agencies	-	UGC	-	HES	HES

3.12 No. of faculty served as experts, chairpersons or resource persons | 2 |

3.13 No. of collaborations International | - | National | - | Any other | - |

3.14 No. of linkages created during this year | - |

3.15 Total budget for research for current year in lakhs :

From Funding agency | - | From Management of University/College | - |

Total | - |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -   SRF -   Project Fellows -   Any other -

3.21 No. of students Participated in NSS events:

University level √   State level

National level   International level

3.22 No. of students participated in NCC events:

University level -   State level -

National level -   International level -

3.23 No. of Awards won in NSS:

University level -   State level -

National level -   International level -

3.24 No. of Awards won in NCC:

University level -   State level -

National level -   International level -

3.25 No. of Extension activities organized

University forum   College forum

NCC   NSS 04   Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Camp
- Blood Donation Camp
- General Health Check up.
- Dental Check up
- Eye Camp

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.5 acres	-	Management	
Class rooms	11	04		
Laboratories	02	-		
Seminar Halls	01	01		
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		Computers 2 Laptop 1 Printers 1	Management/UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		Desks/Benches Chairs		1,50,000
Others		Paper cutter, Lamination machine		-

4.2 Computerization of administration and library

- Library partially computerised
- Administrative Office:
The following functions of the office have been computerised.
  - Students admission
  - Salary Bills
  - University Results
  - Collection Fees
  - Marks Cards
  - University Help Desk

4.3 Library services:

	Existing		Newly added		Total	
	No.	**Value**	**No.**	**Value**	**No.**	**Value**
Text Books	4,861	4,83,443	115	31,970	5,016	5,15,407
Reference Books	215	15,400	-	-	215	15,400
e-Books						
Journals	22	25,000	-	-	22	25,000
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	20	2,900	-	-	20	2,900
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	22	01	Yes	Yes	Yes	02		
Added	02	-	Yes	Yes	Yes	-		
Total	24	01						

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Regular computer training and Internet Access programmes are undertaken by the college to upgrade teachers in ICT knowledge

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs. 50,000

ii) Campus Infrastructure and facilities

Rs.1,00,000

iii) Equipments

Rs. 50,000

iv) Others

Rs.2,00,000

Total :

Rs. 4,00,000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> The college to provide access to students through:
>
> - Implementation of reservation policy of the government.
> - Financial assistance in the form of concession in admission fee.
> - Providing Scholarships free books to socially backward, economically weaker & differently-abled students.
> - Faculty members are encouraged to put more efforts and take extra classes to make them capable to compete with other students.
> - Remedial classes after the class hours
> - Programmes organized to prepare them for Jobs

5.2 Efforts made by the institution for tracking the progression

> - Skill development programmes
> - Programmes organized to prepare them for Jobs
> - Remedial classes for slow learners
> - Participation in cultural, co-curricular and extra-curricular activities
> - Regular feedback from students on teachers and curriculum
> - Conducting regular tests and examination to track their progression
> - Organising of parents teachers meeting

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
126	30	-	-

(b) No. of students outside the state

2

(c) No. of international students

0

No	%	
82	53	**Men**

No	%	
74	47	Women

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
44	24	1	94	-	163	49	19	1	98	-	156

Demand ratio   Dropout %= 5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance is provided through Placement and Career Guidance cell for competitive exams like Banking, Railway sector and Insurance sector for Entry into Services. The teachers give necessary support and guidance to students appearing for competitive exams whenever such guidance is sought by needy students.

No. of students beneficiaries   04

5.5 No. of students qualified in these examinations

NET   -   SET/SLET   -   GATE   -   CAT   -

IAS/IPS etc   -   State PSC   -   UPSC   -   Others   -

5.6 Details of student counselling and career guidance

Identify students who require services on priority along with their areas of deficiency and measures are suggested. Students receive assistance in academic counselling regarding preparations for exams and the art of answering question paper to score good marks. The personal problems of students are dealt with regard to issues related to peer problems.

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
4	21	3	18

5.8 Details of gender sensitization programmes

Keeping in mind the vision and mission of the college with respect to the participation in inter-collegiate competitions and debates

5.9 Students Activities

  5.9.1   No. of students participated in Sports, Games and other events

State/ University level | - | National level | - | International level | - |

No. of students participated in cultural events

State/ University level | - | National level | - | International level | - |

  5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | - | National level | - | International level | - |

Cultural: State/ University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	**Amount**
Financial support from institution	08	32,000
Financial support from government	52	4,27,794
Financial support from other sources	11	1,50,574
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | - |

5.13 Major grievances of students (if any) redressed:
                    Provided & improvised the existing transport facility

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

"TO PRODUCE QUALITY EMBEDDED GRADUATES, CULTURALLY MOTIVATED, SOCIALLY COMMITTED, AND HONEST CITIZENS OF THIS GREAT NATION, THROUGH VALUE BASED, RELEVANT CURRICULA FOR THE COMMUNITY AT LARGE AND ECONOMICALLY LESS PREVILEGED IN PARTICULAR."

MISSION

- To play a significant role in creating quality, competent and well groomed human resources to meet the needs of the organizations, society, country and the globe.

- To provide platform for academic, spiritual, intellectual upliftment of students and to take this college to glorious heights.

- To meet the knowledge, skill and ability needs of the students from diverse socio-economic backgrounds on the principles of equity, access and social justice.

- To up date and manage e-enabled teaching and learning in the campus by challenging the status quo of knowledge impartation and achieving the quest for excellence.

- To promote inter-cultural and inter-religious harmony and unity through shared values, experiential dialogue for the common good of the society through a humanizing and liberative process.

- To create and sustain students friendly learning atmosphere for their holistic development.

6.2 Does the Institution has a management Information System

Yes. The college has MIS in place. The data base of the students and faculty are available in the college.

The frequent meetings of the Principal with Head of the Departments generate adequate information about the functioning of system. The Grievance Cell, Student Welfare Committee, PTA, Student Union Committee and others regularly provide feedback on the functioning of the college to the Principal and heads of the departments. A concrete built in mechanism is present in the college to take feedback from all the quarters.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Guided students to present papers in national level and inter-collegiate seminars and workshops. Encourage group discussions. Initiation of Industrial trips, Accustomitzing students to smart class teaching/environment.

6.3.2 Teaching and Learning

Encouraging contact between students & faculty. Develop reciprocity & co-operation among students. Ecourage active learning. Giving prompt feed back. Respecting diverse talents & ways of learing. Emphasizing time management.

6.3.3 Examination and Evaluation

Assessment	-	Access
	-	Quality
	-	Efficiency
	-	Equity

6.3.4 Research and Development

Initiated teaching staff to undertake research through participations in conferences and seminars and present papers related to their field of interest thereby motivating them to register for their research in various universities

6.3.5 Library, ICT and physical infrastructure / instrumentation

> Using ICT Technologies the library has been computerised including barcode technology with which the issues and return of books, internet facilities, project preparations, Power Point Presentations and many other services related to library and information services have gained momentum.

6.3.6 Human Resource Management

> Performance appraisal is conducted regularly and it is evaluated by management. Efficient employees are given due recognition certificates and incentives. Employees are given interest-free loan upon their requisitions.

6.3.7 Faculty and Staff recruitment

> The process of recruitment lies solely with the management in consultation with the Principal and the subject experts through advertisements, demo lectures and their efficiency involved with the students.

6.3.8 Industry Interaction / Collaboration

> Informal tie-ups with industries in order to help students in preparation of their project reports like on the job training, industrial visits and surveys undertaken at various organisations and firms as part of their academic curriculum.

6.3.9 Admission of Students

> Students are given admission irrespective of their caste & creed. Preference is given to students of lower strata and weaker sections.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

Teaching and Non teaching

In the college drinking water facility, a Women Rest Room for teachers, indoor and outdoor games, interest-free loans from management, medical allowances, First Aid

Boxes, separate toilets for women and teachers, comprehensive group insurance, canteen, Medicare Centre and the like are provided to the teaching non-teaching staff for physical, psychological, and emotional well-being. The welfare measures promote better relations, goodwill and harmony. The IQAC along with the Principal monitors the welfare facilities.

Students

The college announces various welfare schemes are announced in the Assembly and displayed on the notice board of the institution. The Student welfare officer addresses the various welfare schemes.

ACADEMIC

- Remedial Classes for slow learners
- Special Intensive classes for advanced learners
- Book Bank for meritorious and needy students
- Placements and Career Counselling
- Personality Development Programme
- Communicative English Classes

CULTURAL AND CO-CURRICULAR

- Student union elections
- Democratic system of administration through various committees:
- Students' magazine
- Women empowerment cell
- Personality Development workshops.
- Counseling services
- Language Lab
- Free Medical Check-up
- Subsidized Canteen
- Grievance Redressal Cell
- Women Empowerment Cell

6.5 Total corpus fund generated

| Nil |

6.6 Whether annual financial audit has been done   Yes | √ | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	BU JD	-	√	
Administrative	BU JD	-	√	A.R. Vishwanath & Co.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes | | No | √ |

For PG Programmes   Yes | | No | √ |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Some efforts made by the university to improve the efficiency are:

- Online filling of examination application forms through OMR Sheets
- To check the unfair means in the final examination the external examiners from among various colleges have been deputed during examination days.
- The computerized working already operative in the university has been extended to the affiliated colleges.
- OMR answer sheets have been introduced
- University has set up 'Help Desk' to accept students grievances related discrepancies in examination matters.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> Bangalore University and State Government of Karnataka have the liberal policy in granting autonomous status to the colleges depends upon their financial viability and infrastructure facilities.

6.11 Activities and support from the Alumni Association

> Food fest is conducted by Alumni and the proceeds are from the same are used to pay University and exam fees of some students.

6.12 Activities and support from the Parent – Teacher Association

> PTA meetings are conducted at regularly intervals facilitating for a feed back regarding teaching learning process and discuss about their wards performance in academic and extra curricular activities.

6.13 Development programmes for support staff

> The non-teaching staff is also given computer training by the Collegiate Education Department so also for Librarians and to computerize the library. Periodical workshops were conducted to non-teaching staff on *'Computers & ICT'.* The trained facilitators are invited as Resource persons.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> The college has undertaken campus eco friendly initiatives such as:
> - To keep the campus green and Clean
> - To make our college campuses pollution free
> - To providing a clean, comfortable and conducive living environment to students
> - To Organize interactive programmes on Campus Cleanliness

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Provision of internet services in the library has resulted in the increase of the number of users of the library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Based on the suggestions of the reports pertaining to NAAC & other institutional bodies an action plan has been taken to take care of the findings, draw backs and other hindrances that affect the functioning of the institution

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> **BEST PRACTICE-I**
>
> Title of the Practice: Transforming students into good citizens of the country.
>
> **BEST PRACTICE II**
>
> Title of the Practice: Title: Marching Towards greener and Eco-friendlier campus

*****Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

Details are enclosed as annexure-iii

7.4 Contribution to environmental awareness / protection

> The related aspects are emphasized while covering the Bangalore University prescribed 'Environmental Studies and Public Health' subject. The campus itself is fitted with solar lamps. There are also plans to organize visits to environment-protection-related areas. Students are encouraged to collect/take photographs in their vicinity of their living, scenes smacking public apathy in respect of Environmental depredations.

7.5 Whether environmental audit was conducted?   Yes [   ] No [√]

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths
1. The college is situated in a calm and quiet eco-friendly atmosphere.
2. Thrust to the holistic development of students and effective teaching-learning.
3. The teacher-student relationship enabling the teacher to act as a mentor and guide in solving the academic and personal problems of students.
4. The college provides 8 Endowments to students instituted by various stakeholders of the college.
5. The college Alumni extending its earnest service in providing financial assistance to poor students
6. Energy conservation practices

Weaknesses
1. Shortage of reference books in a few departments.
2. The aided staff in the campus is insufficient to meet the requirements of the college.
3. Strength of the college need to be improved.

Opportunities
1. The PG departments of the college have the opportunity of being upgraded into research centres in near future.
2. Strong support from Alumni, former faculty members and other well-wishers.
3. The accreditation by NAAC has enabled the college to avail development grants and UGC sponsored programmes.
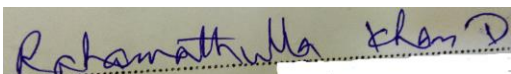
Challenges
1. Economically, socially and educationally backward rural students
2. Emerging professional courses reducing the flow of students to traditional courses.
3. There is mushroom growth of colleges around the institution and public transportation facility is limited.
4. Under CBCS, teachers and students are always very busy with so many academic activities that it is difficult to find sufficient span of time for extracurricular activities.

8. **Plans of institution for next year**

Future Plans

1. To expand infrastructure with the UGC funding

2. To organise more number of State and National level seminars.

3. To implement development programmes for office staff.

4. Introduction of add-on courses & more PG Courses

5. Support all departments to conduct community oriented programmes and seminars

Name: *DR.RAHAMATHULLA KHAN.D*   Name : *DR.ALLA BAKASH.S*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

ANNEXURES

1. BANGALORE UNIVERSITY CALENDER OF EVENTS OF 2016-17

BANGALORE ⬤ UNIVERSITY
Academic Section-I, Jnanabharathi Campus, B.U.B.

No: Aca.I/R3/UG-Calender of Events/2016-17

Dated: 25.05.2016

NOTIFICATION

Sub:- Calendar of Events for I/III/V/VII off Odd Semesters i.e. B.A/B.Sc/ B.Sc(FAD)/BCA/B.Com/BBA/BHM/BVAUndergraduate courses for the academic year 2016- 17

Ref:- Vice-Chancellor's approval dated:25.05.2016

** * **

Calendar of Events of odd Semesters for I/III/V/VII Semesters i.e., B.A/B.Sc/B.Com/BBA/BHM/ BVA/B.Sc (FAD) /BCA U.G courses for the academic year 2016-17 is notified hereunder.

Sl. #	Name of the Event	Date fixed for 2016-17
1.	Commencement of admission to UG Courses	01.06.2016
2.	Re-opening of Colleges, date of reporting of teachers and commencement of classes.	27.06.2016
3.	Last date for admission without penal fee 1st semester students	05.07.2016
4.	Last date for admission with penal fee of Rs.500/-	12.07.2016
5.	Last date for admission with penal fee of Rs.500/- for admission to III & V Semester on transfer from other colleges i.e., Bangalore University Affiliated College. The Principal may seek permission for transfer of admission of other universities/affiliated colleges.	12.07.2016
6.	Admission approval (Admission Approval procedure is as done during previous years- Online Admission procedure)	17.06.2016 to 23.09.2016
7.	Allotment of Register Numbers	22.06.2016 to 26.09.2016
8.	Last working day for Odd semester [End of Academic Session, after 90 days]	15.10.2016
9.	Commencement of Vacation	19.10.2016
10.	Commencement of Practical Examinations	13.10.2016 to 24.10.2016
11.	Last date to submit Internal Assessment Marks to the University	19.10.2016
12.	Commencement of Theory Examinations	03.11.2016
13.	Commencement of Valuation of major subjects (having more number of Students) in B.Com, BBA, English, Mathematics, Economics, Etc.,	14.11.2016
14.	Closing of Theory Examinations	30.11.2016
15.	Re-opening of Even semesters i.e. II, IV, VI and VIII semesters	19.12.2016

Note:-
1. Strictly adhere to the above schedule.
2. Principals are requested to make admissions strictly in accordance with the Eligibility condition and also as per the sanctioned intake for each course. Permission for re-admission need to be obtained from Bangalore University. Non adherence to the Rules and Regulations will be viewed seriously.
3. The Guidelines for completion of degree circulated vide circular No: Aca-II/UGC-Span Period/Deg./2015-16, dated: 18.11.2015 may be displayed on the College Notice Board.
4. The colleges have to collect and remit the fee as prescribed by the University.
5. The colleges shall submit the applications for issue of Eligibility Certificates in respect of Foreign Nationals and make admissions on transfer from other Universities well in time i.e., on or before 31.07.2016. The application received after this date will not be considered.
6. The Principals should consider the marks cards of the qualifying exams of the recognized Boards only (copy enclosed). The list of recognized Boards is also available in the University Website i.e. www.bangaloreuniversity.ac.in. Any marks card other than notified shall not be considered.

2. STUDENT FEEDBACK ON TEACHERS

HASANATH COLLEGE
Hennur Bande, Bangalore- 560 043.

STUDENTS FEEDBACK ON TEACHERS

[Please do not be prejudiced by your personal relationship with the concerned teacher. Please give your opinion of the teacher's performance on the following counts]

Give the rating from 1 to 10, where 1 means very poor and 10 means excellent.

Sl.No	Skills	Teacher's Name and Subjects							
		Subject							
		Name							
1	Regularity in conducting classes								
2	Punctuality to the classes								
3	Preparation for the class								
4	Completion of syllabus on time								
5	Competency to handle the subject								
6	Presentation skills like voice, clarity and language								
7	Methodology used to impart knowledge								
8	Interaction with the students								
9	Accessibility to the students outside the class room								
10	His/her role as Mentor								

3. BEST PRACTICES:

BEST PRACTICE-I

Title of the Practice: Transforming students into good citizens of the country.

Goal

- To promote social responsibilities
- To inculcate patriotism
- To impart value-based education
- To bring social consciousness
- To promote community orientation
- To contribute to national development

The Context: The College aims at initiating patriotism and national pride in the minds of young generation and inculcating ethical and patriotic values among the students. The college has adopted this practice to counsel the students and inculcate those values that are needed to live in a pluralistic society and contribute to national development.

The Practice: The institution has a well established NSS in the college. The activities conducted under the NSS unit promote social responsibilities among the students and lends a helping hand in transforming into good citizen. The Women Empowerment Cell & Equal Opportunity Cell through its activities sensitizes the students about the social injustice meted out to women in general. Processions on Anti-Dowry, Female Foeticide have been organized by the NSS unit of our college. In order to inculcate good values among the students value based programmes are organized by a committee especially meant for this. Hence the various steps in creating a feeling of belonging, a spirit of oneness and nurturing everlasting bonds subtly manifests and promotes secularism and social equity.

Evidence of Success: The practice has exercised a great motivational influence on the student community. Well-defined value system and love for our culture has given strong roots which inculcates their moral and intellectual growth. It has gone a long way in inculcating a strong sense of ethical values, a genuine concern for our culture and commitment to nationalistic causes. The alumni of the college have made significant contribution in improving the lot of underprivileged sections of society. The college has always been committed to the cause of the Community Orientation and many times students, staff and management have actively participated in the struggle to protect interests of minorities and backward classes including the members who are economically poor from the general category of the locality especially in higher education.

Problems Encountered and Resources Required:

The college is functioning under affiliation mode of Bangalore University. From the academic year 2014-15 the affiliating university has imposed semester & CBCS system in its curriculum, the important constraint is from arrangement of time table. A lot of rescheduling and adjustment in time table has to be done to enable all the teachers to meet their respective classes and students to prevent any academic loss. Few students have different attitude in attaining this goal but still the college struggles to identify and motivate them towards moral and intellectual growth.

Notes (Optional): Nil

BEST PRACTICE II

Title of the Practice: Marching Towards greener and Eco-friendlier campus

Goal:

- To keep the campus green and Clean
- To make our college campuses pollution free
- To providing a clean, comfortable and conducive living environment to students
- To Organize interactive programmes on Campus Cleanliness

The Context: The NSS unit has planted many saplings in the campus and still more number of saplings and trees to be planted. The green committee is planning to plant more number of trees in the campus. The challenging issue of the college is maintaining the planted trees because of water scarcity in Bangalore city especially during summer season.

The Practice: The institution has a well established NSS in the college. The activities conducted under the NSS unit and the Green Committee is working towards this issue in the campus. The members of the Green Committee take the help of NSS volunteers for maintaining cleanliness and tree plantation. In addition other students are also involved on a particular day so that everyone participates in this campaign.

Some of the College initiatives on campus cleanliness

- Students attending classes, meetings, or other gatherings within the college campus are expected to be presentably dressed in accordance with the approved etiquette.
- Students are strictly forbidden to smoke in the college premises or near the gate, to write or make any mark on the wall or desks, throw paper or ink about the floors of the classroom or corridors.
- Students are not allowed to freak out or stand about the verandahs or corridors of the college during class hours.

- Students are not allowed to gather near the gate of the college or in the entrance premises between the gate and the hall.
- Chewing pan or eating pan-masalas and smoking is strictly forbidden in the college campus.
- The college reserves the right to dismiss at any time a student for serious indiscipline.
- Students are not allowed to keep their cell-phone and Walkman on when the classes are going on.

Constraints: Water problem is the only major constraint in this but this can overcome by planting drought resistant plant species.

Evidence of Success: The NSS unit has already planted many saplings and many dustbins were kept outside the buildings. Further, dustbins for each class rooms have been provided and students are advised to keep their class rooms clean and they have been following the instructions so that the campus is free from dust and dirt. Environmental Protection and Campus clean slogans have been exhibited in the important places of campus.

Problems Encountered and Resources Required:

Few Students sometimes are not following the instructions due to which some unclean situations in some places exist but they are duly monitored and rectified by the NSS Unit and Green Committee. Further, infrastructural development and construction works results in reduction of plants in campus.

Notes (Optional): Nil

Contact Details

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