

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	HASANATH COLLEGE
1.2 Address Line 1	# 5, 8/3, Byraweshwara Layout,
Address Line 2	Hennur Bande, Kalyan Nagar Post
City/Town	Bangalore
State	Karnataka
Pin Code	560 043
Institution e-mail address	hasanathcollege@yahoo.com
Contact Nos.	080-25444381, 080-25438094
Name of the Head of the Institution:	Dr. Alla Bakash.S
Tel. No. with STD Code:	080-25444381
Mobile:	+919740802250

Name of the IQAC Co-ordinator:

Prof. Nazhath Ara Begum

Mobile:

9845329314

IQAC e-mail address:

hasanathcollege@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOXX13507

1.4 Website address:

www.hasanathcolleges.in

Web-link of the AQAR:

http://www.hasanathcolleges.in/Hennur/nac.htm/AQAR_2017-18.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.12	2008	2013
2	2 nd Cycle	B	2.11	2014	2019
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY

15-04-2008

1.7 AQAR for the year (for example 2010-11)

2017-18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2014-15 submitted to NAAC on 30-03-2017
- ii. AQAR 2015-16 submitted to NAAC on 31-03-2017
- iii. AQAR 2016-17 submitted to NAAC on 26-12-2017

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Bengaluru North University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	2
2.4 No. of Management representatives	2
2.5 No. of Alumni	2
2. 6 No. of any other stakeholder and community representatives	2
2.7 No. of Employers/ Industrialists	0
2.8 No. of other External Experts	0
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	4 (Annually)

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Digitalization and Demonetization, Entrepreneurship-Innovation, Preparing for Corporate World, Industry-Academic Need

2.14 Significant Activities and contributions made by IQAC

Organised 2 State Level Seminars:

a) **Impact of Digitalization and Demonetization on Indian Economy**

b) **Entrepreneurship-Innovation in Indian Context**

Organised Guest Lectures in Management, Economics and Languages

- IQAC in association with the Dept. of English organised a one day workshop on Communication Skills.
- Motivating students to participate Inter-collegiate competitions
- Preparation of necessary documents and sending to NAAC
- Organizing training programmes in relevant computer-aided teaching
- Motivating faculty members to attend programs like workshops, seminars and conferences
- Collecting feedback on curriculum from students and other stakeholders
- Educational tours organized to make teaching more effective

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.Seminars/ Workshops	Two State level seminars were organised by the Dept. Of Commerce and Management. Dept of Management, English and Languages organised Guest Lectures.
2. Research and Paper Presentations	1. Few lecturers have enrolled for Phd Programmes. Mr. Syed Muen, Department of Kannada, Mr.Raghavendra Reddy, on the verge of completing their PhD programme. Mrs. Nazila Tabasum, and Ms. Hajeera Tabassum in Dept. Of Commerce have enrolled PhD programme recently. 2. Ten Lecturers have presented papers in State and National level seminars.
3.NSS/ Civil Defence	Guest lectures, Blood Donation Camps, eye check up camps, general health check up, fund collection for natural calamities were some of the events that were organised.

* Attach the Academic Calendar of the year as Annexure.

Academic calendar and calendar of events issued by Bangalore University is enclosed.

(Enclosed as annexure-1)

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD		-	-	-
PG	01	-	-	-
UG	03	-	-	-
PG Diploma		-	-	-
Advanced Diploma		-	-	-
Diploma		-	-	-
Certificate	-	-	-	-
Others		-	-	-
Total	04	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern Number of programmes
 Semester 03 (UG) & 01 (PG)
 Trimester
 Annual

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. Bangalore University has revised the syllabus for all UG & PG Courses from the academic 2014-15. Choice Based Credit System (CBCS) pattern is being followed for UG Courses and PG Course (M.COM).

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
03	-	03	-	-

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	21	-	21	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

8

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	10	10
Presented papers	2	8	8
Resource Persons	1		

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The following innovative and Learner-centred teaching methods are used to supplement the lecture methods.

- Smart classes available for PG & UG
- Debates and group discussions
- Surveys and projects
- Interactive sessions
- Seminars, debates and workshops
- Exhibitions
- Field studies

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution

(for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Manual

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development

1

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
III B.Com	32	-	14%	26%	50%	91%
III BBM	06	-	32%	46%	20%	100%
III B.C.A	-	-	-	-	-	-
II M.Com	13	38%	62%	--	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC constantly involves in improving the teaching-learning process by

- Organizing training programmes in relevant computer-aided teaching
- Motivating faculty members to attend programs like workshops, seminars and conferences on new and emerging technologies
- Motivating to use computers, internet and computer-aided packages are available at the college level
- Collecting feedback on curriculum from students and other stakeholders like peers, research bodies, industry and parents
- Organizing Workshops on ICT based tools and enhance teaching-learning process
- Feedback on Teachers is also obtained to assure the quality of teaching learning.
- Educational tours organized to make teaching more effective
- By making teaching-learning more student-centric

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	HRM training programmes for both teaching and non teaching staff by DCE
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	3
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	Workshop on Personality Development and workshop for students on preparation of projects.
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	2	-	-
Technical Staff	-	-	-	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Initiated staff to take up research there by resulting in survey undertaken in their respective fields which lead to publication of articles in national & international peer-reviewed journals. Staff motivated to attend more seminars/conferences/workshop with paper presentations and the same published in conference volumes with ISBN Number. IQAC also encouraged the permanent faculty to undertake Major and Minor Research projects funded by UGC.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	3	4
Non-Peer Review Journals	-		
e-Journals			
Conference proceedings	1	4	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	2	-	02
Sponsoring agencies	-	UGC	-	HES	HES

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Camp
- Blood Donation Camp
- General Health Check up.
- Dental Check up
- Eye Camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.5 acres	-	Management	
Class rooms	11	-		
Laboratories	02	-		
Seminar Halls	01	-		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		Computers 10 Printers 1	Management/UGC	3,50,000
Value of the equipment purchased during the year (Rs. in Lakhs)		Desks/Benches Chairs		50,000
Others		Paper cutter, Lamination machine		-

4.2 Computerization of administration and library

<ul style="list-style-type: none"> • Library partially computerised • Administrative Office: The following functions of the office have been computerised. <ul style="list-style-type: none"> • Students admission • Salary Bills • University Results • Collection Fees • Marks Cards • University Help Desk
--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5,235	4,32,738	239	46,145	5,474	4,78,883
Reference Books	225	20,500	-	-	225	20,500
e-Books						
Journals	19	20,000	-	-	19	20,000
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	22	3,000	-	-	22	3,000
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	22	01	Yes	Yes	Yes	02		
Added	10	-	Yes	Yes	Yes	-		
Total	32	01						

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Regular computer training and Internet Access programmes are undertaken by the college to upgrade teachers in ICT knowledge

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs. 50,000
ii) Campus Infrastructure and facilities	Rs.2,00,000
iii) Equipments	Rs. 50,000
iv) Others	Rs.2,00,000
Total :	Rs. 5,00,000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college to provide access to students through:

- Implementation of reservation policy of the government.
- Financial assistance in the form of concession in admission fee.
- Providing Scholarships free books to socially backward, economically weaker & differently-abled students.
- Faculty members are encouraged to put more efforts and take extra classes to make them capable to compete with other students.
- Remedial classes after the class hours
- Programmes organized to prepare them for Jobs

5.2 Efforts made by the institution for tracking the progression

- Skill development programmes
- Programmes organized to prepare them for Jobs
- Remedial classes for slow learners
- Participation in cultural, co-curricular and extra-curricular activities
- Regular feedback from students on teachers and curriculum
- Conducting regular tests and examination to track their progression
- Organising of parents teachers meeting

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
117	35	-	-

(b) No. of students outside the state

2

(c) No. of international students

1

No	%
71	47

Men

No	%
81	53

Women

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
39	19	1	98	-	156	22	11	1	118	-	152

Demand ratio 1:1 Dropout %= 5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance is provided through Placement and Career Guidance cell for competitive exams like Banking, Railway sector and Insurance sector for Entry into Services. The teachers give necessary support and guidance to students appearing for competitive exams whenever such guidance is sought by needy students.

No. of students beneficiaries

3

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Identify students who require services on priority along with their areas of deficiency and measures are suggested. Students receive assistance in academic counselling regarding preparations for exams and the art of answering question paper to score good marks. The personal problems of students are dealt with regard to issues related to peer problems.

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	32	2	12

5.8 Details of gender sensitization programmes

Keeping in mind the vision and mission of the college with respect to the participation in inter-collegiate competitions and debates

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	06	24,000
Financial support from government	23	4,60,000
Financial support from other sources	8	1,60,000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Provided & improvised the existing transport facility

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

“TO PRODUCE QUALITY EMBEDDED GRADUATES, CULTURALLY MOTIVATED, SOCIALLY COMMITTED, AND HONEST CITIZENS OF THIS GREAT NATION, THROUGH VALUE BASED, RELEVANT CURRICULA FOR THE COMMUNITY AT LARGE AND ECONOMICALLY LESS PRIVILEGED IN PARTICULAR.”

MISSION

- To play a significant role in creating quality, competent and well groomed human resources to meet the needs of the organizations, society, country and the globe.
- To provide platform for academic, spiritual, intellectual upliftment of students and to take this college to glorious heights.
- To meet the knowledge, skill and ability needs of the students from diverse socio-economic backgrounds on the principles of equity, access and social justice.
- To up date and manage e-enabled teaching and learning in the campus by challenging the status quo of knowledge impartation and achieving the quest for excellence.
- To promote inter-cultural and inter-religious harmony and unity through shared values, experiential dialogue for the common good of the society through a humanizing and liberative process.
- To create and sustain students friendly learning atmosphere for their holistic development.

6.2 Does the Institution has a management Information System

Yes. The college has MIS in place. The data base of the students and faculty are available in the college.

The frequent meetings of the Principal with Head of the Departments generate adequate information about the functioning of system. The Grievance Cell, Student Welfare Committee, PTA, Student Union Committee and others regularly provide feedback on the functioning of the college to the Principal and heads of the departments. A concrete built in mechanism is present in the college to take feedback from all the quarters.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Guided students to present papers in national level and inter-collegiate seminars and workshops. Encourage group discussions. Initiation of Industrial trips, Accustomizing students to smart class teaching/environment.

6.3.2 Teaching and Learning

Encouraging contact between students & faculty. Develop reciprocity & co-operation among students. Encourage active learning. Giving prompt feed back. Respecting diverse talents & ways of learning. Emphasizing time management.

6.3.3 Examination and Evaluation

Assessment	- Access
	- Quality
	- Efficiency
	- Equitv

6.3.4 Research and Development

Initiated teaching staff to undertake research through participations in conferences and seminars and present papers related to their field of interest thereby motivating them to register for their research in various universities

6.3.5 Library, ICT and physical infrastructure / instrumentation

Using ICT Technologies the library has been computerised including barcode technology with which the issues and return of books, internet facilities, project preparations, Power Point Presentations and many other services related to library and information services have gained momentum.

6.3.6 Human Resource Management

Performance appraisal is conducted regularly and it is evaluated by management. Efficient employees are given due recognition certificates and incentives. Employees are given interest-free loan upon their requisitions.

6.3.7 Faculty and Staff recruitment

The process of recruitment lies solely with the management in consultation with the Principal and the subject experts through advertisements, demo lectures and their efficiency involved with the students.

6.3.8 Industry Interaction / Collaboration

Informal tie-ups with industries in order to help students in preparation of their project reports like on the job training, industrial visits and surveys undertaken at various organisations and firms as part of their academic curriculum.

6.3.9 Admission of Students

Students are given admission irrespective of their caste & creed. Preference is given to students of lower strata and weaker sections.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

Teaching and Non teaching

In the college drinking water facility, a Women Rest Room for teachers, indoor and outdoor games, interest-free loans from management, medical allowances, First Aid

Boxes, separate toilets for women and teachers, comprehensive group insurance, canteen, Medicare Centre and the like are provided to the teaching non-teaching staff for physical, psychological, and emotional well-being. The welfare measures promote better relations, goodwill and harmony. The IQAC along with the Principal monitors the welfare facilities.

Students

The college announces various welfare schemes are announced in the Assembly and displayed on the notice board of the institution. The Student welfare officer addresses the various welfare schemes.

ACADEMIC

- Remedial Classes for slow learners
- Special Intensive classes for advanced learners
- Book Bank for meritorious and needy students
- Placements and Career Counselling
- Personality Development Programme
- Communicative English Classes

CULTURAL AND CO-CURRICULAR

- Student union elections
- Democratic system of administration through various committees:
- Students' magazine
- Women empowerment cell
- Personality Development workshops.
- Counseling services
- Language Lab
- Free Medical Check-up
- Subsidized Canteen
- Grievance Redressal Cell
- Women Empowerment Cell

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	BU JD	-	✓	
Administrative	BU JD	-	✓	A.R. Vishwanath & Co.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Some efforts made by the university to improve the efficiency are:

- Online filling of examination application forms through OMR Sheets
- To check the unfair means in the final examination the external examiners from among various colleges have been deputed during examination days.
- The computerized working already operative in the university has been extended to the affiliated colleges.
- OMR answer sheets have been introduced
- University has set up 'Help Desk' to accept students grievances related discrepancies in examination matters.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Bangalore University and State Government of Karnataka have the liberal policy in granting autonomous status to the colleges depends upon their financial viability and infrastructure facilities.

6.11 Activities and support from the Alumni Association

Food fest is conducted by Alumni and the proceeds are from the same are used to pay University and exam fees of some students.

6.12 Activities and support from the Parent – Teacher Association

PTA meetings are conducted at regularly intervals facilitating for a feed back regarding teaching learning process and discuss about their wards performance in academic and extra curricular activities.

6.13 Development programmes for support staff

The non-teaching staff is also given computer training by the Collegiate Education Department so also for Librarians and to computerize the library. Periodical workshops were conducted to non-teaching staff on '*Computers & ICT*'. The trained facilitators are invited as Resource persons.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college has undertaken campus eco friendly initiatives such as:

- To keep the campus green and Clean
- To make our college campuses pollution free
- To providing a clean, comfortable and conducive living environment to students
- To Organize interactive programmes on Campus Cleanliness

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Provision of internet services in the library has resulted in the increase of the number of users of the library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Based on the suggestions of the reports pertaining to NAAC & other institutional bodies an action plan has been taken to take care of the findings, draw backs and other hindrances that affect the functioning of the institution

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

BEST PRACTICE-I

Title of the Practice: Transforming students into good citizens of the country.

BEST PRACTICE II

Title of the Practice: Title: Marching Towards greener and Eco-friendlier campus

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

Details are enclosed as annexure-iii

7.4 Contribution to environmental awareness / protection

The related aspects are emphasized while covering the Bangalore University prescribed 'Environmental Studies and Public Health' subject. The campus itself is fitted with solar lamps. There are also plans to organize visits to environment-protection-related areas. Students are encouraged to collect/take photographs in their vicinity of their living, scenes smacking public apathy in respect of Environmental deprecations.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

STRENGTHS

Campus: Environment friendly campus

•**Quality Education:** Highly qualified and dedicated faculty; Healthy interaction between students and faculty which goes beyond the classrooms; Learning beyond curriculum.

•**Commitment toward students' welfare:** Equal opportunity to all,

•Counselling for students at both formal and informal levels, Mentoring system well structured.

•**Infrastructure and Technology Access:**

•Overhead projectors in all classrooms

Well-equipped Internet Resource Centre and computer lab

• Well-equipped library:

•**Research & Innovations:**

Research thrust through activities like research projects.

•**Sports achievements:** In keeping with its tradition of all -round education, the College offers excellent sports infrastructure and coaching leading to achievements.

•**Scholarships and financial Aids:** College offers several bursaries, financial aid and numerous need and merit based scholarships. A large number of scholarships disbursed to students from marginalized and economically deprived section.

•**Fulfilling our Social responsibility:** Particularly through the active Social Service League.

• **Extra-curricular activities:** Large number of Cultural, Literary, Subject & Theme Based Societies

WEAKNESS:

• Limited developed infrastructure

• Limited numbers of courses offered

OPPORTUNITY:

• Excellent Academic environment

• Research and innovation

• Collaborations with foreign universities

• Active alumni participation

• Add-on and value based courses

• To share the wealth of information and methodologies practiced at College with the world at large.

THREATS:

• Inadequate Research facilities

• Insularity

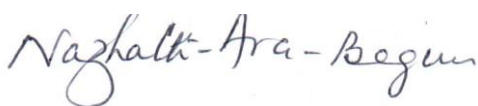
• Complacency

8. Plans of institution for next year

Future Plans

IQAC -Plan of action to be decided upon at the beginning of the year.

- Academics
 - To offer interdisciplinary seminars, workshops and conferences
 - Add-on courses to increase the number of options/electives for students
- Development Programmes and Collaborations
 - To encourage Faculty to start thinking about new courses
 - To firm up Faculty and student exchange programmes
- Research and Innovations
 - Enhance research funding
 - To explore possibilities for active industry participation
- Institutional Social Initiatives
 - Eco-friendly measures
 - Implement the existing awareness programmes on environmental issues
- Welfare Programmes
 - Evolve a scheme for Non Teaching staff
 - Explore housing benefits for more Teaching staff
 - Offer Student internships
- Administrative
 - Infrastructural development
 - Interactive feedback, analysis and monitoring.
 - Offer specific and targeted training.
 - Forum for redressal of grievances and reduce turn-around time



Name: DR.RAHAMATHULLA KHAN.D

Signature of the Coordinator, IQAC



Name : DR.ALLA BAKASH.S

Signature of the Chairperson, IQAC

ANNEXURES

1. BANGALORE UNIVERSITY CALENDER OF EVENTS OF 2016-17



No: Aca./IA1/Calendar of Events/UG-Even sem/2017-18

Dated: 22.12.2017

NOTIFICATION

Sub: - Revised calendar of events for Undergraduate courses i.e. II/IV/VI/VIII even Semesters of B.A/B.Sc/ B.Com/BBA/BHM/BVA/B.Sc (FAD) /BCA courses for the academic year 2017-18.

Ref: - 1. Notification No: Aca./IA1/Modified UG-Calendar of Events/2017-18, Dtd: 25.07.2017
2. Vice-Chancellor's approval dated: 15.12.2017 & 22-12-2017

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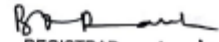
Revised Calendar of Events of even Semesters i.e. II/IV/VI/VIII Semesters of undergraduate courses B.A/B.Sc/B.Com /BBA/BHM/ BVA/B.Sc (FAD) /BCA courses for the academic year 2017-18 is notified hereunder:-

Sl. #	Name of the Event	Date fixed for 17-18
1.	Re-opening of even semesters i.e. II/IV/VI/VIII semesters classes	10.01.2018
2.	Last working day for even semester (end of Academic session, after 90 days)	03.05.2018
3.	Commencement of vacation for teachers	04.05.2018
4.	Commencement of practical examination	04.05.2018
5.	Last date to submit Internal Assessment Marks to the University	12.05.2018
6.	Commencement of Theory examination	16.05.2018
7.	Commencement of Valuation	18.05.2018
8.	Announcement of Result	June 2018
9.	Re-opening of colleges and commencement of admission	07.06.2018
10.	Commencement of classes odd semester (I, III, V, Sem) (and VII Sem for BHM)	15.06.2018

Note:-

1. The colleges have to collect and remit the fee as prescribed by the University.
2. The Principals are requested to allot the invigilation work to the teachers of major subjects such as Commerce, Management, English, Mathematics, Economics, etc., in the beginning of the theory examination and relieve them immediately for evaluation work.
3. The Principal are further requested to compulsorily collect the evaluation attendance certificates from all the teachers who attended evaluation work in different subjects and produce them before the local inquiry committees for verification at the time of visit.
4. During vacation, it is mandatory for teachers to undertake theory valuation and practical examination related work assigned by the University. Otherwise disciplinary action will be initiated for dereliction of duty, in the case of University / Government / aided and unaided college teachers for not attending to the examination work which is one of the conditions to continue affiliation and to announce the results of students of these colleges.
5. Wherever Bio-Metric attendance is implemented, the Principals are requested to take permission from their higher authorities to waive the requirement of attendance of the teachers on the days of the examination related work in the University especially during the evaluation of answer books.

BY ORDER


REGISTRAR 22/12/2017

To,

2. STUDENT FEEDBACK ON TEACHERS

HASANATH COLLEGE

Hennur Bande, Bangalore- 560 043.

STUDENTS FEEDBACK ON TEACHERS

[Please do not be prejudiced by your personal relationship with the concerned teacher. Please give your opinion of the teacher's performance on the following counts]

Give the rating from 1 to 10, where 1 means very poor and 10 means excellent.

Sl.No	Skills	Teacher's Name and Subjects						
		Subject						
		Name						
1	Regularity in conducting classes							
2	Punctuality to the classes							
3	Preparation for the class							
4	Completion of syllabus on time							
5	Competency to handle the subject							
6	Presentation skills like voice, clarity and language							
7	Methodology used to impart knowledge							
8	Interaction with the students							
9	Accessibility to the students outside the class room							
10	His/her role as Mentor							

3. BEST PRACTICES:

BEST PRACTICE – I

Title of the Practice: Marching Towards greener and Eco-friendlier campus

Goal:

- To keep the campus green and Clean
- To make our college campuses pollution free
- To providing a clean, comfortable and conducive living environment to students
- To Organize interactive programmes on Campus Cleanliness

The Context: The NSS unit has planted many saplings in the campus and still more number of saplings and trees to be planted. The green committee is planning to plant more number of trees in the campus. The challenging issue of the college is maintaining the planted trees because of water scarcity in Bangalore city especially during summer season.

The Practice: The institution has a well established NSS in the college. The activities conducted under the NSS unit and the Green Committee is working towards this issue in the campus. The members of the Green Committee take the help of NSS volunteers for maintaining cleanliness and tree plantation. In addition other students are also involved on a particular day so that everyone participates in this campaign.

Some of the College initiatives on campus cleanliness

- Students attending classes, meetings, or other gatherings within the college campus are expected to be presentably dressed in accordance with the approved etiquette.
- Students are strictly forbidden to smoke in the college premises or near the gate, to write or make any mark on the wall or desks, throw paper or ink about the floors of the classroom or corridors.
- Students are not allowed to freak out or stand about the verandahs or corridors of the college during class hours.
- Students are not allowed to gather near the gate of the college or in the entrance premises between the gate and the hall.
- Chewing pan or eating pan-masalas and smoking is strictly forbidden in the college campus.
- The college reserves the right to dismiss at any time a student for serious indiscipline.
- Students are not allowed to keep their cell-phone and Walkman on when the classes are going on.

Constraints: Water problem is the only major constraint in this but this can overcome by planting drought resistant plant species.

Evidence of Success: The NSS unit has already planted many saplings and many dustbins were kept outside the buildings. Further, dustbins for each class rooms have been provided and students are advised to keep their class rooms clean and they have been following the instructions so that the campus is free from dust and dirt. Environmental Protection and Campus clean slogans have been exhibited in the important places of campus.

Problems Encountered and Resources Required:

Few Students sometimes are not following the instructions due to which some unclean situations in some places exist but they are duly monitored and rectified by the NSS Unit and Green Committee. Further, infrastructural development and construction works results in reduction of plants in campus.

BEST PRACTICE – II

TITLE: EDUCATIONAL OPPORTUNITIES TO ACADEMICALLY WEAK STUDENTS

GOALS:

To facilitate weak and under privileged students access to higher education

CONTEXT:

Many Institutions being faced with competitions are compelled to give priority to academically bright students during college admissions. In the process, the academically weak students are left out and most of them end up in non-reputed colleges or give up further studies. In this process, many promising students are denied the opportunities to fulfill their desired goals and be a pillar of the society. The institution believes that academically weak students do not remain weak throughout. There is a possibility that there are weak areas which needed attention which if tended, can make the students fare much better. As such, weak students do not remain weak throughout nor academically strong students do not remain strong through out. Various factors in the academic history can improve or denigrate the academic performance of the students. Educational institutions play a strong role in mentoring students to improve the weak and on the other hand, nurture and further improve the academically strong students. From this perspective, this college has adopted a policy to admitting any students irrespective of their past educational standards offering them another opportunity to excel themselves.

PRACTICE:

The institution's vision is to provide the weak and the under privileged, particularly those access to higher education in order to equip them with life-skill to face the challenges of the modern world. With this aim, during admission, there is no cut-off mark for admission except honours papers which is mandatory to follow the minimum criteria prescribed by the university. As such, many students with poor academic record get the opportunity to study in the college to pursue higher studies. In the post admission, one month after the session started, every department assess the quality standards and potentials of the students. Assessment is done through academic performances like class test, participation and response during teaching learning process. Once the students who need extra attention and efforts are identified, intensive tutoring and remedial coaching classes are conducted for them. Non serious students with potentialities are given motivational counselling for academic improvements. Each department constantly monitors the performances of the students. Even guardians/parents are made to be involved in order to create conducive study atmosphere at home by making them sign an undertaking that they will make efforts to help their wards by cooperating with the institute's efforts.

EVIDENCE OF SUCCESS:

This practice has seen the college churn out thousands of graduates out of academically weak students who hardly qualified or met the criteria for pursuing higher education. The college has equipped them with at least a degree which has opened to them an avenue of employment. The evidence of success of this practice is also revealed by the number of average and below average students securing first and second divisions and some university topper in various disciplines.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

This practice however is challenging in its applications due to the wide academic disparities among the students. Going by the fact that the college admits a large number of weak students, majority of the students in the classrooms are composed of weak students. In order to keep pace with the weak students, the teacher had to proceed the Course and teaching at a slower pace. However, for the brighter students, the pace of the course and teachings are found to be too slow and monotonous. As such, the teachers have to strike a fine balance while teaching in the classrooms composed of wide academic disparities. Constant monitoring of the students sometimes proves to be too taxing on the teachers. As a result, some teachers suffer from burnout syndromes.

The resources required is dedication, patience and determination on the part of teachers which are provided constantly, driven by the philosophy behind the institution's goals.