



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	HASANATH COLLEGE
Name of the head of the Institution	DR. ALLA BAKASH.S
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08024538094
Mobile no.	9740802250
Registered Email	hasanathcollege@yahoo.com
Alternate Email	bakashphd@yahoo.com
Address	5, 8/3, BYRAWESHWARA LAYOUT HENNUR BANDE, KALYAN NAGAR POST
City/Town	BENGALURU
State/UT	Karnataka
Pincode	560043

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof. Nazhath Ara Begum			
Phone no/Alternate Phone no.		08024538094			
Mobile no.		9845672290			
Registered Email		iqachasanath@gmail.com			
Alternate Email		hasanathcollege@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://hasanathcolleges.in/Hennur/NAACDocs/AQAR_2017_18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://hasanathcolleges.in/Hennur/NAACDocs/Calender%20of%20Events%202018-2019.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.12	2014	10-Dec-2014	09-Dec-2019
6. Date of Establishment of IQAC			15-Apr-2008		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries	

IQAC

No Data Entered/Not Applicable!!!

[View File](#)

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Hasanath College	salary grant	Govt of Karnataka	2018 365	7346790
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Familiarizing the teachers with regard to the new method of accreditation of NAAC.
- Organizing a four day Workshop in association with Hasanath College for Women and HRDC, Aligarh Muslim University to train the teachers on 'Academic Leadership'
- Organizing seminar for students of the college on Intellectual Property Rights, Importance of Youths' voting in General Election, Road safety.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Council</td> <td>15-Feb-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Council	15-Feb-2019
Name of Statutory Body	Meeting Date				
Governing Council	15-Feb-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	30-Sep-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> • Installation of Biometric the campus for staff attendance • Upgradation of the college website with special importance to MIS. • Communication of important information to general public through website and conventional notices. 				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Hasanath College is currently having the following mechanisms for effective delivery of curriculum i. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. ii. Number of classes for each topic is decided according to the syllabus and credits (PG) assigned to each topic/Group/paper etc. iii. College administration provides a well constructed weekly Routine/Schedule/ time table for each year /semester for both UG and PG classes. iv. Departmental Heads prepare the routine which is approved by the Principal duly. v. Teachers prepare their lectures according to the syllabus allotted and classes available. vi. Classes are held according to the schedule under the supervision of college administration. vii. We have a central library for the benefit of the students. A good number of Journals (Management and commerce) are subscribed by our college. viii. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a. Chalk and Blackboard method b. ICT-enabled teaching-learning method. c. Use of Scientific models and charts for effective lecture delivery. d. Distribution of

class notes by teachers. e. Group discussion amongst the students during the class. f. Micro-teaching and seminars by students related to curriculum. g. Paper presentation by the students. h. Proper and adequate instrumentation facility is given to the students for their practical classes; there is also a central instrumentation facility for that purpose. i. Need based survey programmes, field works and educational excursions are carried by the departments. j. Project work, dissertations are conducted for fulfillment of their degrees. k. Seminars and special talks by experts are also arranged regularly for advance studies. Regular class test, Mid-term examinations, Mid-semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	MCOM	14
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students' feedback is filled by both UG and PG Students on their last examination day in the college. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The points are given from 1 to 10 point scale (where 10 are highest). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organised by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/ departments. The proposals given by the different committees and departments are discussed in Governing Council of the college for necessary action. Strengths of the college are also taken into consideration for further upgradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	98	22	11	5	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
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	Resources)				
11	10	10	2	2	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has since last several years practised a system of mentoring called the Tutorward system, whereby a tutor was provided to every ward to look after his/her academic and psychological well being and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the fulltime teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a fulltime teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the classwise names of the mentors are displayed on the college website. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
120	16	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	1	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college introduced project based evaluation systems in the college examinations in place of traditional courses. Some Departments are also

evaluating their Departmental students through organizing debates, extempore, group discussion, seminar presentation etc. The college has switched over to the MCQ type questions for the evaluation of the General course students. Moreover, the college has begun the consideration of taking the class tests under newly introduced CBCS system through OMR sheets from the coming years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college and the academic session 201819 was no exception. The academic calendar is also distributed among all teaching nonteaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS for career development and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parentteacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Importance of IPR Copy Rights in India	Commerce	20/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	250000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Mgt System	Partially	4.0	2008

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	20	1	4	0	0	1	2	4	0
Added	10	0	0	0	0	0	0	0	0
Total	30	1	4	0	0	1	2	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	250000	300000	250000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	08/03/2019	11	ProEdge Co.
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

4

4

15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Hireme	12	0		0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	BCOM	Commerce	Bangalore University	MBA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Week and Sports Week	Interclass	45
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the students' Union in 201819 are: Cultural Activities: • Organizing Fresher's Day, a cultural programme to welcome the newly admitted students in the college • Celebration of Independence Day and Republic Day in the college. • Celebration of birth anniversary of Prophet Muhammad in the college. • Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan • Organizing Kannada Rajyotsava Day, in

collaboration with the Kannada Department of the college • Organisation of the annual social, a cultural programme (Cultural Week)of the college. • Observance of the Women's' Day on 8th March, 2019 • Organisation of intercollege Athletic Meet (Sports Week) • Organisation of Annual Sports Day of the college. Other Activities: • Providing a list of financially backward students to the college to make them get fees concession from the college fund. • Providing financial assistance to the students with financial need in collaboration with the Alumni Association of the College. • NSS Unit of the college organizes the Blood Donation Camp held each year in the college premises along with the NSS Units of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

YES Hasanath College, the very old institution of Bangalore, a place enriched with historical, political and cultural heritage. This college is nurturing not only good students but also good citizens HOPEHASANATH OLD PUPILS' ESTABLISHMENT was formally inaugurated in September 2002. The Alumni Association has a separate Office in the college campus. The aims and goals of the Alumni Association are - a. To act as a link between college and community. b. To participate in and promote extension activities. c. To arrange guest lecturers. d. To offer suggestions in the reforms needed in curriculum and education. e. To assist in admissions as members in advisory bodies. f. To bring out the relevant publications. The Alumni Association has identified the following as focal points for its activities. • Maintain continuous contacts with the Alumni through letters, keeping them informed of the various events of the college and also of the diverse developmental projects. The association also makes it a point to gather information on its members, progression in their professional life and events in their personal lives • Recognize outstanding achievements by members of the Alumni on their professional or social life and also inform members and present students of the same through letters, announcements etc. • Channelize the intellectual and financial resources of the Alumni for the benefit of the students of the college and for the development of infrastructure and academic facilities. • To create a web site for the college giving a brief history, details of facilities available, fee structure and courses offered.

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

3500

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none">• Inclusion of field work, industrial visit and educational excursion in both Undergraduate and Post graduate levels.• Complementing traditional written examination with Project work and seminar presentation based evaluation.• Access to internet facility to inculcate online learning management resources.• Journal facility for carrying out project works.• Learning through Field Work, Industrial visit, summer school• Enhancement of learning skills of the Students through participation in different seminars.• College has complemented traditional written examination with project work assignments, debates, group discussion, literature review, power point presentation, grand viva and seminal lectures• Motivates faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons.• Exhibits the publication of research work of the faculty members in the college library to inspire further research.• College explores various funding agencies for sponsoring major / minor projects through UGC funding• Motivates the faculty members and the students to organize various seminars workshops at Institutional / State / National / International levels.• Encouraging faculties to pursue M.Phil/ Ph.D• Construction of girls Hostel to cater to the needs of the students and the society at large.• Provision for wifi facility in computer lab as elearning resources.• Provision of more model class rooms and auditoriums under college fund and management funds.• Procurement of more desktop computers under management fund.• Motivating and facilitating the faculty members to participate in Refresher Orientation courses.• Arrangement of computer training programmes for Nonteaching

staff by the authority • Organization of a workshop on different safety measure to adhere to in daily life and in work place. • Selfappraisal of the teachers through maintenance of Academic Diary. • Maintenance of Grievance Redressal Cell, AntiRagging Committee, Sexual Harassment Committee.

- ProEdge company has organised training programme for employability related skill development of our students.
- Industrial visits to BEL to the students UG PG Students broaden the real life experience of the students. • Inviting Eminent members from industries act as visiting faculties, experts and members
- Online Admission including online payment facility in both UG PG levels. • Online admission is made strictly on the basis of merit.
- Observance of Govt. Rules for Reserved Categories. • Fully computerized office and accounts section
- Maintenance the college accounts through Tally. • Reception of salary fund from Govt. through HRMS portal

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p align="center">Examination</p>	<p>Dissemination of information through notice board and website to all stakeholders. • Online leave requisition system. • Notice display system for students and other stakeholder. • Regular exercises of HRMS portal to upload salary requirements of aided staff • Regular exercises of PFMS portal to upload expenditure related to Govt. fund. • Submission of retirement related documents through epension portal. • Online admission including online payment gateway. • Maintaining students' database • Implemented online CBCS semester information system for PG Courses Initiated online portal Entry for university of Exams for UG PG students.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

No Data Entered/Not Applicable !!!

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Academic Leadership		14/03/2019	17/03/2019	11	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Academic Leadership	11	14/03/2019	17/03/2019	4
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	11	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance and KSTBF	Group Insurance and other welfare schemes	Comprehensive Insurance Policy for students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal auditor's report for 201819 has been completed by M/s Vishwanathan and Co, Chartered Accountants, Bangalore and external audit of FY 201617 FY 201718 is pending with the Government of Karnataka as they send their authorized auditors as per rule.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Hasanath Education Society	250000	Infrastructure
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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Bengaluru North University	Yes	IQAC
Administrative	Yes	Bengaluru North University	Yes	Governing Council

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Providing valuable suggestion for development of the institution • Pointing out the weaknesses of the college related Departments and suggesting rectification.

- Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

Two support staff of the college was trained with elementary and advanced Tally utilizing College and government fund for increasing their computer proficiency. Computer Training of the office staff so that they are able to handle the online admission and registration of students. Support staff of Accounts department was trained by the college for HRMS systems of Karnataka and PFMS of the Government of India.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Starting of PG Course b. Establishment of IQAC and Online AQAR Submission c. UGC 2f 12(B) :

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Academic Leadership	15/03/2019	14/03/2019	17/03/2019	11
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Display of Boards/Quotations in the Campus for promoting awareness against wastage of Water Electricity
- Green Drive (Planting of trees) by NSS Units of the College West Bengal State University
- Installation of Power Saving LED lights in both Campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	120

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	17/03/2019	7	NSS Camp	Hygiene, Need for Education, Sanitation	50
2019	1	1	15/02/2019	1	Health Awareness Seminar for girls	Public Health	50
2019	1	1	28/03/2019	1	Blood Donation camp	public health	40
2019	1	1	02/04/2019	1	Swaccha Bharath	Clean environment	50
2019	1	1	23/04/2019	1	Green Drive (Tree Plantation)	plantation	40

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Diary 201819	01/07/2019	• A handbook containing a Code of conduct is distributed among the stakeholders of the college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	110
Teachers' Day	05/09/2018	05/09/2018	120

Celebration of Republic Day	26/01/2019	26/01/2019	75
Women's Day	08/03/2019	08/03/2019	60

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Display of Boards/Quotations in the Campus for promoting awareness against wastage of Water Electricity
- Installation of Power Saving LED lights in Campus
- Planting of plants trees inside the campus
- Prohibition of plastic bags in the campus
- Implementation Swach Bharath Programmes

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - I Marching Towards greener and Ecofriendlier campus Goal: • To keep the campus green and Clean • To make our college campuses pollution free • To providing a clean, comfortable and conducive living environment to students

- To Organize interactive programmes on Campus Cleanliness

The NSS unit has planted many saplings in the campus and still more number of saplings and trees to be planted. The green committee is planning to plant more number of trees in the campus. The challenging issue of the college is maintaining the planted trees because of water scarcity in Bangalore city especially during summer season. The institution has a well established NSS in the college. The activities conducted under the NSS unit and the Green Committee is working towards this issue in the campus. The members of the Green Committee take the help of NSS volunteers for maintaining cleanliness and tree plantation. In addition other students are also involved on a particular day so that everyone participates in this campaign. Some of the College initiatives on campus cleanliness

- Students attending classes, meetings, or other gatherings within the college campus are expected to be presentably dressed in accordance with the approved etiquette.
- Students are strictly forbidden to smoke in the college premises or near the gate, to write or make any mark on the wall or desks, throw paper or ink about the floors of the classroom or corridors.
- Students are not allowed to freak out or stand about the verandahs or corridors of the college during class hours.
- Students are not allowed to gather near the gate of the college or in the entrance premises between the gate and the hall.
- Chewing pan or eating panmasalas and smoking is strictly forbidden in the college campus.
- The college reserves the right to dismiss at any time a student for serious indiscipline.
- Students are not allowed to keep their cellphone and Walkman on when the classes are going on.

BEST PRACTICE - II Educational Opportunities to Academically Weak Students Goal: To facilitate weak and under privileged students access to higher education Many Institutions being faced with competitions are compelled to give priority to academically bright students during college admissions. In the process, the academically weak students are left out and most of them end up in nonreputed colleges or give up further studies. In this process, many promising students are denied the opportunities to fulfill their desired goals and be a pillar of the society. The institution believes that academically weak students do not remain weak throughout. There is a possibility that there are weak areas which needed attention which if tended, can make the students fare much better. As such, weak students do not remain weak throughout nor academically strong students do not remain strong through out. Various factors in the academic history can improve or denigrate the academic performance of the students. Educational institutions play a strong role in mentoring students to improve the weak and on the other hand, nurture and further improve the academically strong students. From this perspective, this college has adopted a policy to admitting any students irrespective of their past educational standards offering them another opportunity to excel themselves. The institution's vision is to provide

the weak and the under privileged, particularly those access to higher education in order to equip them with lifeskill to face the challenges of the modern world. With this aim, during admission, there is no cutoff mark for admission except honours papers which is mandatory to follow the minimum criteria prescribed by the university. As such, many students with poor academic record get the opportunity to study in the college to pursue higher studies. In the post admission, one month after the session started, every department assess the quality standards and potentials of the students. Assessment is done through academic performances like class test, participation and response during teaching learning process. Once the students who need extra attention and efforts are identified, intensive tutoring and remedial coaching classes are conducted for them. Non serious students with potentialities are given motivational counselling for academic improvements. Each department constantly monitors the performances of the students. Even guardians/parents are made to be involved in order to create conducive study atmosphere at home by making them sign an undertaking that they will make efforts to help their wards by cooperating with the institutes efforts.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Hasanath College nurtures a sense of patriotic commitment by encouraging contributions to national development, like organizing Tree Plantation programs in and around the college. By organizing regular Blood Donation Camps within the college premises, it is sensitive to the socially disadvantaged citizens. It organized the recent one on 18th September, 2018. The NSS Unit organized Environment Awareness programs show commitment towards the development of the community. It celebrated the World Environment Day on 1st January, 2019. The college also organized annual participation in the Independence Day and the Republic Day, thus instilling a sense of understanding of our national values in the hearts of the youth of India. The college inculcates the students the values of honesty, truthfulness, selfsacrifice, perseverance and hard work and also inculcates respect for knowledge, wisdom and the power of ideas.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in future • Introduction of some more PG courses • The college is located in posh area of Bangalore, so there is not much scope for games and sports and hence to construction of new building. Therefore the college plans construct indoor games stadium. • Enhancing academic excellence. • Development of skills of the students by inculcating core values among them further by imparting valuebased education. • Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS. • Approaching the affiliating University for introduction of Research Centre • Adoption of a ward of HBR Ward of BBMP Municipality for NSS Unit of the college • Enhancement of infrastructural facilities • Implementation of the Learning Management System