



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>HASANATH COLLEGE</b>
• Name of the Head of the institution	<b>DR.ALLA BAKASH.S</b>	
• Designation	<b>Principal-Inchargae</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>7019245317</b>	
• Mobile no	<b>9740802250</b>	
• Registered e-mail	<b>hasanathcollege@yahoo.com</b>	
• Alternate e-mail	<b>bakashphd@yahoo.com</b>	
• Address	<b>8/3, Bairaweshwara Layout, Hennur Bande, Kalyan Nagar</b>	
• City/Town	<b>Bengaluru</b>	
• State/UT	<b>Karnataka</b>	
• Pin Code	<b>560043</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	

• Financial Status	<b>Grants-in aid</b>				
• Name of the Affiliating University	<b>Bengaluru North University</b>				
• Name of the IQAC Coordinator	<b>Prof Nazhath Ara Begum</b>				
• Phone No.	<b>7019245317</b>				
• Alternate phone No.	<b>9845672290</b>				
• Mobile	<b>9845329314</b>				
• IQAC e-mail address	<b>iqachasanath@gmail.com</b>				
• Alternate Email address	<b>nazhathara@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://hasanathcollege.com/assets/images/doc-files/AQAR_2018_19_hc.pdf">https://hasanathcollege.com/assets/images/doc-files/AQAR_2018_19_hc.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://hasanathcollege.com/assets/images/doc-files/Calender_of_events_21_22.pdf">https://hasanathcollege.com/assets/images/doc-files/Calender_of_events_21_22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.12</b>	<b>2008</b>	<b>04/02/2008</b>	<b>03/02/2013</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.11</b>	<b>2014</b>	<b>10/12/2014</b>	<b>09/12/2019</b>
<b>Cycle 3</b>	<b>C</b>	<b>1.88</b>	<b>2022</b>	<b>04/01/2022</b>	<b>03/01/2027</b>
<b>6.Date of Establishment of IQAC</b>			<b>15/04/2008</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Hasanath College</b>	<b>Salary grant</b>	<b>Government of Karnataka</b>	<b>2021-22 12 months</b>	<b>6406911</b>	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>03</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	<b>Nil</b>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>IQAC conducts the Periodical Meeting Plans and suggestion to management for the quality enhancement Maintenance of records and submission of AQAR to NAAC Promotion of Teaching Learning Process Promotion and Cultivation of Research Culture. Strengthened Feedback Mechanism Student Mentoring Mechanism Implementation of Innovative and Best Practices</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p>A computer department is planning to motivate UG &amp; PG students to join online learning platforms, use smart phone as a learning tool.</p>	<p>Students and faculty members are registered in online learning platforms like SWAYAM and NPTEL, e-pathshala Students and faculty members are registered in online learning platforms like SWAYAM and NPTEL, e- pathshala Smart phones are being used for Spotting and Online content for online grammar classes, Dictionary and thesaurus are used for meanings, usage and pronunciation</p>
<p>The Alumni association is planning to register more Alumni and get them involved for contribution in the academic and infrastructural development of our college.</p>	<p>Contribution made by Alumni in 2021-22 through various scholarships sponsored by various endowments</p>
<p>More activities to develop start up eco system will be done by the career and placement cell of our college</p>	<p>IQAC organized Entrepreneurship Awareness Lecture for Students during 8th to 10th Jan 2022</p>
<p>Student satisfaction survey report will be utilized for policy making and implement new plants to help students.</p>	<p>Action taken ATR on student feedback is compiled for last five years. A proposal has been sent for infrastructure up gradation of college building to Management</p>
<p>Conducting Green Audit to promote energy and an eco-friendly lifestyle within the campus and improving on the existing similar facilities.</p>	<p>Significant power consumption reduction due to the implementation of solar cells, LED, and sensor-based lights.</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Governing Council	01/12/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	09/01/2023

**15. Multidisciplinary / interdisciplinary**

The institution has been providing quality education for five decades in the region, has considered NEP as another opportunity to develop quality human resources to meet the requirements of global challenges. Institution has been working in introducing and implementing multidisciplinary/interdisciplinary courses at our UG and PG courses. As part of BOS of affiliated University, the faculty members of our college are contributing to the greater extent in creating contents, methodologies which are highly recommended by the university and relevant to meet the current complex challenges. Since NEP has provided an opportunity to the institution and autonomy to the student in selecting multidisciplinary/ inert disciplinary courses, student explores to the diversified areas of his/her interest to enhance critical thought process, sense of social responsibility, leadership skills. Bangalore University introduced CBCS in 2004 (which is first in the country) is one of the positive elements to the institution to cope up with the NEP requirements. Introducing inter disciplinary courses like Yoga, Sports, Health and wellness are added benefits to students for their overall developments. Our college is in its second academic year of NEP, the faculty members have been attending various syllabus orientation sessions and workshops in curriculum design and delivery methodologies.

**16. Academic bank of credits (ABC):**

The affiliated university in its second year of NEP implementation has been prepared to create the principle of flexible teaching, learning, which allows students to learn/ engage or to drop their education or shift their program to other disciplines. The institution is following guidelines in maintaining data of students under UUCMS in which the data of students are safe and transparent for the use of students and other stakeholders.

**17. Skill development:**

Bangalore University (Formerly affiliated United University) with a

vision of improving skill based and quality education is which is accredited at global level, in association with International Skill Development Corporation (ISDC) UK launched a set of new UG programs for the students of Commerce and Management (Commerce and Management comprise major stakeholders of the institution). Under this initiative B.Com program at university are being accredited by global professional bodies. As skill development has been part of curriculum students are emphasized on imparting skills required to meet their future challenges and to create their individual identity and success which lead to prosperous society. Our Management in association with AMU New Delhi organizes various Professional / skill development programs/ workshops to our students and faculty members and also other colleges. Different activities like cultural, NSS, Sports and other inter collegiate competitions which require skills are being organized at college regularly. The institution is keen in offering Skill development Certificate courses in association with Professional Skill development Associations, especially in the area of library and information.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Since, our institution is a Minority institution, we have privilege of offering Urdu as one of the languages. In addition Hindi, Kannada, Tamil and Malayalam languages are also been offered to students. Bangalore being Silicon Valley of India characterized by diversity in culture, religion, language, is one of the opportunities to meet the linguistic requirements of students. Yoga, wellness has been imparting as part of life of students. Translated literature books/religious books in different regional languages are made available to students at library. Online sources of information, Karnataka LMS to students is available and the faculty members are well versed with accessing information online and different online teaching methods (Post COVID).

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution ensures outcome based education in all its programs. Courses like financial Accounting ensures outcome with practical lab work in its practical usage, digital fluency, Financial literacy, Fundamentals of Stock Investment ensure Proper link between class room to corporate requirements. Practical assignments ensure outcomes that are intended in the curriculum. All the programmes offered by institution have clearly stated Program outcomes. Most of the courses ensure specific course outcomes of remembering, understanding, analyzing, evaluating and some have ensured outcomes like creating and applying also(Research methodology in PG

Programs). Learning outcomes ensure changed mindset of students, proactiveness about issues around individual and institution also. Faculty members are aware of Outcome based Education stated Program outcomes and Course outcomes too.

## 20.Distance education/online education:

In an ever changing academic environment it was order of the day to depend on online classes due to Covid-19 , subsequently which became the convenient and comfortable method of reaching listeners all over. At our institution level being proactive to all dynamic challenges, the faculty members have been successfully managing the online classes by updating themselves. Our College in association with AMU has been organizing several Online/ Offline Conferences. Workshops, Faculty Development Programs and Leadership Training programs by utilizing International subject experts services, this made us comfortable to adjust to the online mode of teaching for faculty members as well as students. Faculty members have been enrolled and some successfully completed MOOC Courses offered by UGC. Students are encouraged to enroll to online degrees and certificate programs simultaneously as there is provision for dual degrees.

## Extended Profile

### 1.Programme

1.1	137
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	159
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1
Number of seats earmarked for reserved category as per GOI/ State	

Govt. rule during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
2.3		65
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		17
Number of full time teachers during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2		17
Number of sanctioned posts during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		9
Total number of Classrooms and Seminar halls		
4.2		1105654
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		20
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		



## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Hasanath College is permanently affiliated to Bengaluru North University and completely adhere to the guidelines of the university. For effective curriculum delivery we have a well-planned and documented process in place, the planning and execution is highlighted in the below key points:

At the beginning of semester faculty meetings are held for disciplines by the IQAC under the chairmanship of Principal and academic workload is distributed as per the requirement of each discipline and as per the curriculum provided by the affiliated university. The IQAC in consultation with other committees will prepare an academic calendar at the beginning of the semester to cover curricular/co-curricular and extracurricular activities. By considering the Affiliating University and IQAC CoE, the Time Table Committee will prepare the time table for all the faculties, so prepared CoE is reviewed and monitored by the Principal periodically through formal meetings.

Educational field visits, industrial visits, tours are organized to students. Students are grouped and provided with assignments of dissertations and Projects to teach them team spirit, sharing and develop presentation, research skills. Social Media sites such as YOUTUBE, Whatsapp etc. are used for effective teaching. ICT based materials are provided.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="#">nil</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by the University for Conduction of Continuous Internal Evaluation system (CIE). The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc. It specifies the dates of term end examination. Tentative dates of practical exams and viva-voce and theory examinations are also given in academic calendar. The time table is prepared and implemented accordingly. Teachers

prepare teaching plans according to the academic calendar and guidelines of the University. The schedule of external examination is fixed by the University and the same is displayed on notice board for students. However, all efforts are made by the Institute to adhere to the academic calendar for CIE. 1. Preparatory Exams are conducted every semester before university exams. 2. Every teacher conducts regular class tests with MCQs on the related topic. After assessment of answer scripts are distributed among the students. Their doubts are also cleared with advice about writing correct & apt answers. The regular monitoring is done by the College Governing Council. Based on these review meetings some changes in schedules of activities are made if required. Further, extra lectures are scheduled to complete the syllabus before university examination.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="#">nil</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues relevant to Environment and Sustainability, Human Values and Professional Ethics, the institution has imbibed different types of courses in the curriculum such as Indian Constitution, Professional Ethics and

Environmental Studies for all UG & PG programmes. Professional Ethics: Workshop on Capacity Building for teaching and non-teaching staff has been organized on periodical basis to enhance the personal as well as professional growth. Gender Equality: Gender equality and equal opportunity for women are necessary in the institution. Every activity and program of the circular of the college provides equal opportunity for the development of the girl students and the female staff. Human Values: A number of activities comprising Human Values have been conducted ranging from working in old age homes, NGOs, organizing blood donation camps, health check-up camps, etc. The institution has also organised guest lectures by experts, spiritual gurus and luminaries to inculcate social, moral and ethical values in the students. Environment and Sustainability: In order to sensitize students about the environment and sustainability issues, a number of courses were taught and activities such as seminars, guest lectures, industry visits and field excursions were organized.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

23

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">nil</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="#">nil</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

159

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

01

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The performance of students is assessed by internal assessment tests and semester end examinations. The process of identification of slow learners comprises conducting discussion, internal tests, viva-voce etc.,

The bonding between staff members and students is highly appreciable in the institute. Distinction of the students over their performance is easily sought and hence categorization as advanced and slow learners is done. Advanced and slow learners are identified through their performance levels in examinations, interaction in class room and laboratory, their fundamental knowledge, concept understanding and articulation abilities etc. The Institute promotes independent learning atmosphere that contributes to their academic and personal growth. Special classes for slow learners are conducted to teach them in feasible manner with all necessary tools, such as models, pictures, animated videos etc. Upon series of interactions, required suggestions are given at the first stage with all necessary instructions to increase his/her strength to become good learner of both theoretical as well as practical aspects. As per the provision in CBCS guidelines, a slow learner is offered periodic tests to

increase confidence level to learn subject and to perform well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
159	17

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following are the highlights of student centric methods adopted: Provision for individual involvement in practicals or project work, group work, role play, field visit, industrial visits, case study, debates, seminars, presentations Organization of educational trips and surveys Special lecture programmes Visiting faculties drawn from industry and academic institutes of repute supplement the teaching process and provide the information to bridge the gap between industry and academia Provision of e-learning sources Conducting workshops/seminars/conferences Experiential learning: This includes both individual and group experiential learning. Participatory learning: The students are engaged in activity learning viz., tours and excursions, group discussions, case studies, community surveys, describing visual images. Problem solving: Few departments have case study analyses/problem solving questions to be answered by the students. Students are taught to solve a problem/case study in each of the courses in the PG programmes. Thus the ward learns solving many practical cases after the courses. Active learning is another form of learning in which teaching strives to involve students in the learning process more directly than other methods. Interdepartmental collaborative activities promote sharing of thoughts/knowledge among the students, to develop leadership qualities in students and inculcate the spirit of team work among the students

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Hasanath College encourages use of ICT enabled tools including online resources for effective teaching and learning process. All most all of teachers of the College are using ICT tools and resources available on its campus; They used LCD Projectors, Video Conferencing, and e-learning technology. The College has Computers, Laptop, Wifi, LAN connected system. There are 2 ICT enabled classroom in college. The Computer Lab, Seminar Hall, Auditorium use ICT facilities. Teachers also develop e-content in different subjects. Special lectures and technical talk are also arranged by inviting experts from industry.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded



<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
17	
<b>File Description</b>	<b>Documents</b>
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
1	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
17	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency initiatives at institute level: Students are briefed through faculty-wise opening addresses in orientation programmes by the Principal/ HODs about internal assessment, question paper patterns and university examinations. Unit tests are conducted by all teachers at the end of each unit of syllabus. The teachers make sure that the pattern of the questions is varying for different units. The internal examinations are also conducted for practical courses. The university norms relating to course-wise examination pattern are communicated to the students through the college prospectus. The university circulars in this regard are circulated to the faculty members and administrative staff time to time and are also displayed on the notice boards for students. Evaluation methods and examination schedules are made available on the college notice board.

An examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff regarding examinations.

The internal assessment mark lists are displayed on the notice boards. The subject teacher briefs the students in the classroom about their attendance and performance in the internal examinations. The college to show internal examination answer books after evaluation to the students in the class for self-evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has evolved a mechanism for redressal of grievances related to internal evaluation is as follows: The assessed internal test papers are shown to the students for self-assessment. In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved. The unresolved grievance, if any, is referred to the Principal through the Head of the Department.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College does have a clearly stated learning outcome: The review of the performance of students in the end semester examination, internal tests is undertaken. An analysis of the result is a pointer to the steps to be incorporated to make improvements. The Principal and the Head of the departments convey the summative result analysis, discuss and make suggestions for improvement of academic performance. There is a continuous review of students' performance through unit tests, internal tests, assignments, seminars and class participation. The students are made aware of the above system in the orientation programme conducted for new entrants and through interaction in the classrooms. The semester begins with a staff meeting addressed by the principal, who conveys and discusses the academic and other plans targeted for learning outcomes. This makes the faculty aware and sets the ball rolling incorporating suggestions for improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process for the evaluation of the students in different subjects is followed as per the rules and regulations of the University authorities, Board of Examinations and Faculty. The implementation of the syllabi with changes and the process of evaluation of the learners are monitored by the university authorities, the management of the college and the Principal. Our institution promotes to the teachers to organize workshops as well as deputed to participate in the seminars and conferences. Moreover, they are promoted to present

and publish research papers to achieve the Course Outcomes and Programme Outcomes successfully.

Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the COs and POs. There is examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars etc. Besides, our college also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N.S.S. Activities, Career Counseling, Personality Development Program, and Communication Skills, Various collegiate and inter-collegiate competitions, Scholarly Lectures Health Awareness Programs etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

58

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hasanathcollege.com/assets/images/doc->

[files/student\\_survey21\\_22.pdf](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Hasanath College has NSS unit, which takes the responsibility of community based activities. NSS unit organizes programs such as Tree Plantation, Swacch Bharat, Cleanliness drive, blood donation camp, Visit to orphanages in the nearby villages. Organizing such events creates awareness about the society and their social responsibility. Institute organizes awareness programs on gender equality, environmental awareness, cleanliness, Tree plantation in campus. NSS unit has organized guest talk on topics like gender issues, women's security on different occasions. Institute promotes faculties to organize and conduct different extension activities and workshop in other institutes. Under this, all departments have conducted many extension activities for society in vicinity and at different other locations. For holistic development of the students- tests, sports, cultural events, technical and non-technical events are organized. For emotional and individual development mentoring and counseling is done. For social awareness and development NSS programs are organized. A systematic plan and event calendar is prepared with an aim to extend services in the neighbourhood community and sensitize students towards social issues and holistic development. These include Joining hands with Local governance, Municipal Corporation, Police Public in general. Celebration of birth anniversaries of National heroes. NGOs Camps on Blood donation, environment conservation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities. Every Year, programme are organized under which students and staff participate voluntarily in community based activities with neighborhood. Every Year, programs are organized under which students and staff participate voluntarily in community based activities with neighborhood. Various awareness programs, workshops, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, demonetization and digital payment, and empowerment of girls and women are organized. Continuous voluntary activities by students to maintain cleanliness in and around the Campus create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan Blood Donation camps, medical check-up camps and dental check up campus have been organized.

The activities carried out by our College under NSS students/ Units are as follows:

- Campus Cleanliness Drive
- Cleanliness Drive in adjacent localities (Swaccha Bharat Abhiyan)
- Blood Donation Camps
- Dental Check up camps
- Tree Plantation,



- Water and Tree Conservation Programme
- Health Check up Camp Awareness Programme
- Voters Awareness Programme
- Rallies on various social issues

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

40

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over 2.5 acres of land which facilitates excellent infrastructure for teaching learning process, career progression and higher education. The campus is equipped with the necessary infrastructure to meet the ever increasing requirements with adequate number of class rooms, seminar halls, laboratories and sufficient space for hosting all academic activities. Class Rooms: The college has sufficient number (09) of ventilated, spacious class rooms for conducting theory classes. The Class Rooms are equipped to meet the conventional teaching tools and furnished comfortably to meet the student requirements. Laboratories: All the laboratories (Computer Lab and Business Lab) are equipped with modern workspaces integrating the student needs of water, electricity, gas and ICT needs. The laboratories are designed with the safety features imbued in the infrastructure and create an excellent ambience and atmosphere for work. Computing Equipment: The PG department has two ICT enabled class rooms with LCD projectors and Wifi enabled to integrate technology in teaching with class room practices. For better visualization of the subject topics, the faculty is encouraged to use the ICT facilities. Auditorium: The auditorium has a seating capacity of 300, which is used to organize workshops, seminars and conferences with sophisticated ICT equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Facilities for sports:** 1.College has sports facilities for outdoor games and indoor games like Badminton, Table-Tennis, Carom, Chess, Ludo.

2. The college playground which has been used by the college since 2002 has an approximate area of 2.5 acres and on an average 50-75 students use it daily. 3. The institution has sports room and store room. 4. The players are provided Track suit, T-shirts and lower for practice. 5. Separate uniforms are provided for each sports event. 6. There is provision for providing TA/DA to players for participation in inter-collegiate events.

**Facilities for Cultural Activities:** 1.For encouraging students towards cultural activities, the institute organizers many competitions like dance, song (group and solo), writing, debate, rangoli, flower decoration, poster making, painting etc every year at the time of Youth Festival and social gatherings and the winners are felicitated in the annual function celebration. 2. Refreshment and Lunch is provided to all the participants, students and staffs for various events.

3. Winners are felicitated in the annual gathering with mementos/ cash awards. 4. The institution has an auditorium which is used for conducting various cultural programs. The auditoriums are approximately 2000 sq. fts each in area.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We have deployed an inhouse Library Management System, one of our Alumni parent has helped us deploy this system and it is very cost effective and user freindly and has all the facilities such as indexing, barcoding and issue register etc., the details are as follows: Name of ILMS software : Maarif Info Systems Nature of automation (fully or partially) : partially automated Version : - Year of Automation : 2007

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College provides a range of IT facilities to help students and faculty with their studies. This includes use of computers and Internet. PG Department class rooms have furnished with LCD projector to enable teachers and students to switch over to IT supported teaching-learning methods. These IT supported facilities are regularly updated. The College office uses LAN facility and softwares for admission of students and fee collection. The examination section uses softwares to get student's results and to maintain all other confidential matters. These IT facilities are updated annually. College library uses updated Marif Library Information System software for library automation and the college office uses IT for admission, fee collection and accounts maintenance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10,61,769

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has Maintenance Committee that oversees the maintenance of buildings, classrooms and laboratories:

- The maintenance committee is headed by the Public Relations Officer (PRO) who in turn monitors the work of the Supervisor at the next level.
- Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment.
- Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, Air Conditioners, CCTV cameras and Water Purifiers. Apart from contract workers, the college has trained in-house electricians and plumbers.
- Lab assistants under the supervision of the System



administrator maintain the efficiency of the college computers and accessories.

- Parking facility is well organized. It is efficiently maintained by annually renewed contract employees.
- The campus maintenance is monitored through surveillance Cameras.
- Every department maintains a stock register for the available equipment.
- Proper inspection is done and verification of stock takes place at the end of every year.
- The civil and electrical work is adequately monitored and maintained by the Maintenance Committee.
- Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

7

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The motto of the college is 'social upliftment and empowerment of backward communities and minorities in general and Empowerment of Women in particular' through Quality Education'. So enough representation is given in the co-curricular, extracurricular activities of the college and partial representation at the administration level. Student Union is set up as per the norms and meetings are held with regular intervals. It consists of the best students from all areas of the college. Apart from them, other active students are also involved in the various committees as per their expertise. These students regularly suggest to upgrade the image of the college in the society. Administrative Level Participation Students are actively involved in the statutory committees like IQAC, NSS Unit, Grievance Redressal Committee etc. In Student Orientation, they are informed about the functioning of the HEI and their role. Co-curricular and Extracurricular Activity Participation- There are specific committees such NSS, Cultural Committee, Excursion Committee etc. in which not only students' union but majority of the students are involved and actively participated. It is an opportunity for them to give back something to their institute and society by developing their personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has alumni association since its inception to cater the needs of higher education. The college organizes at least one alumni's meet in a year, the local and outsider alumni take initiative for arranging such meetings. The alumni of the college are placed in industries, education, business, professional fields, entertainment and media industry, academics and social work. Two of our teachers are the members of the alumni association who play a key-role in binding this group for the development of the college and works for the overall development of students. It helps our institution not just financially, but in terms of academic planning, internship and placements of students, career guidance and on-the-job guidance in their firms also. Alumni members are the members in IQAC, NSS, Excursion Committees and Fund raising Programmes. Financial contribution of the Alumni Association for the development

of the college is in vogue. They help also to collect the fund for the extension of college building and for beautification of the college campus. It also came forward to help the economically weaker students to pursue their education by providing financial help.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institution TO PRODUCE QUALITY EMBEDDED GRADUATES, CULTURALLY MOTIVATED, SOCIALLY COMMITTED, HONEST CITIZENS OF THIS GREAT NATION, THROUGH VALUE BASED, RELEVANT CURRICULA FOR THE COMMUNITY AT LARGE AND ECONOMICALLY LESS PRIVILEGED IN PARTICULAR. Mission: TO PROVIDE AN ENVIRONMENT WHERE BRIGHT, ENERGETIC AND CREATIVE STUDENTS ENJOY LEARNING TOGETHER TO DEVELOP AND ACQUIRE EMPLOYABILITY SKILL WHICH WILL APPEAL TO DIVERSE ORGANIZATIONS AND NATION BUILDING TRANSCENDING INEQUALITIES-GENDER, CASTE, RELIGION, REGION, INCOME, AND DIGITAL DIVIDE. Quality Policy: To provide value based quality education maintaining pace with changing environment to produce competent and graduates ready to accept global challenges.

The Vision and Mission are in tune with the objectives of higher education. The formal and informal arrangements in the institute to co-ordinate the academic and administrative planning and implementation reflects the institutions efforts in achieving its vision.

Reflection of Mission and Vision in the leadership of institute in ensuring: 1. The policy statements and action plans:

2. Formulation of action plans: 3. Interaction with stakeholders: 4. Proper support for policy and planning: 5. Reinforcing the culture of excellence: 6. Champion organizational change:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralization:** Institute has a mechanism for delegating authority and providing operational autonomy to all functionaries to work towards decentralized governance system. 1. Principal Level The governing Council delegates all the academic and operational decisions based on policy to the Academic Committees headed by the Principal in order to fulfil the vision and mission of the institute. 2. Faculty Level Faculty members are given representation in various committees and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skill by being in charge of various academic, co-curricular, extracurricular activities. **Participative management:** The institute promotes the culture of Participative management by involving staff and students in various activities. All decision of institution is governed by management of facts information and objectives .

**Strategic level** The Principal, IQAC and staff members are involved in defining the policies and procedures, framing guidelines and rules & regulation pertaining to admission and placements.

**Operational level** The Principal of the institution is a member secretary of the Governing Council. The Governing Council gives suggestion and monitors the procurement introduction of new programs and welfare activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment



## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**STRATEGY DEVELOPMENT AND DEPLOYMENT** The strategic plan is in tune with the vision, mission and aims of the institution. The perspective plan of the institution is developed in a systemic manner. The perspective plans to be deployed in our institution for future are Specific, Measurable, Achievable, Relevant and Time bound. The designed plans are: After the visit of NAAC peer team to the college on 27/12/2022, the college prepared the perspective / strategic plan by taking into account the following aspects 1.NAAC peer team's observations and recommendations for quality enhancement of the Institution during the previous re-accreditation. 2.Vision and Mission of the Institution 3.The feedback obtained from various stakeholders of the college 4.The policy of higher education 5.Recommendation of IQAC

Strategic plan By taking into consideration above mentioned aspects, the college planned the following activities:

Strengthening feedback system Strengthening curricular, co-curricular and extra-curricular activities Promoting research culture and innovation Promotion of linkages and collaborations with institutions/ industries/ NGO's Strengthening the infrastructure Increasing the numbers of computers and other ICT related equipments Strengthening skill development activities Strengthening personal counseling Strengthening the ICT enabled teaching Increasing participation of students in cultural and sports & games activities Increasing Faculty / Staff development programme

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Council and Committees are formed as per the guidelines for the effective functioning of the institution. These bodies also support the development through planning and execution, budget, review of performance and policy making. The Principal guides the College in academic progress, admission, staff

recruitment and administrative matters. He is the Chairperson of all the committees. The HODs and the IQAC help the Principal in the overall administration which involves the planning of the academic calendar and its systematic implementation.

Heads of the Departments are responsible for the preparation of Department time table, work allocation among teachers, review of Teacher's Diary, and submission of various reports to the Principal and IQAC. Class teachers are assigned for each class to ensure personal care, attention, guidance, counseling, evaluation and assessment of each student in the class. The recruitment procedure, promotional policies and service rules are as per the rules of Directorate of Collegiate Education of Government of Karnataka and the guidelines of UGC for appointments in Private Aided colleges of Karnataka and KCSR of Government of Karnataka. All staff is oriented about the Administrative and Service Manual available in the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

Hasanath College has several welfare schemes for its all-academic and administrative employees. The college teaching and non-teaching staff is automatically becomes eligible as soon as it becomes joins the permanent job. The institute has the following various welfare measures for teaching and non-teaching staff they are as follows: 1) Job offers to one of the family members after the sudden death of the staff in service. 2) Felicitation by the management for achievement of the employees and their wards. 3) Fund raising drive for the employee affected by an unforeseen calamity. 4) Rs. 1,00,000/- Travel Grant through UGC funds for participating foreign conferences and seminars.

5) The management felicitates employees and their wards for special achievements in various fields. 6) The college raises fund for employees and students whenever possible. 7) The college gives advances to staff under inevitable circumstances. 8) The college gives concession in fees for wards of employees.

**Welfare measures by the Institute:** The institution is having adequate welfare measures in place for both teaching and non-teaching staff, these welfare measures are governed by UGC, Department of Higher Education, and Karnataka State Civil Services Rules (KCSR).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college is one of the branches of Hasanath Education Society which runs four colleges in Bangalore City. It transfers employees to other branch for administration and developmental purposes. Therefore, devotion and commitment towards institution is duly appraised. While assessing the performance of teaching and non-teaching staff of the institution, confidentially with all the necessary remarks of head of the institutions in which they take many things into the considerations. However, the feedback for the teachers is collected every year from the current students. The feedback is analyzed statistically by the IQAC every year so that the Principal appreciate and boost the faculties accordingly. He also makes suggestions to the concerned faculties for their improvement. The Heads of departments examine the individual self-appraisals and submit their recommendations on the potential areas of improvement of each teacher to the Principal.

Every non-teaching staff needs to hand it over his/her appraisal form to the Head of administration department. Then the head adds his own observations and forwards it to the Principal for the final remark.

The college conducts its academic and administrative audits from external agencies, affiliated university, and govt. bodies; therefore, each task is completed with quality performance by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is run by Hasanath Education Society, Bangalore which has a transparent audit system. M/s. Vishwanathan & Co, Bangalore, a renowned Chartered Accountant firm is appointed as an auditing agency by the institute for conducting its financial audit to bring transparency in the financial issues. The college has internal, secondary and external (Govt. Audit) mechanism. The internal audit is carried out every financial year. This system carries out the Internal Audit of the college after every six months i.e. in the month of October/November and April/May. The queries of the internal audit are satisfied within a month up to the satisfaction of the Society Auditor. After the six months of internal audit, the college goes for External Audit by the Professional CA. The government assessment is carried out by the Joint-Director of Collegiate Education, and audited by the Auditor General of the State periodically. The Annual Audit Statement is regularly submitted to Joint Director, Bangalore Region, and Government of Karnataka.

UGC South-Western Region, Bangalore assess the utilizations of funds given for various seminar, conferences, minor research projects and Major Research projects.

Every year, the affiliating university conducts academic and administrative audits on the office administration and successful completion of the financial audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

**the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****87600**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The college is aided by the Govt. of Karnataka and included under section 2(f) section 12B of the UGC Act, 1956. It is fully eligible to receive the grants under various schemes of UGC. The college mobilizes funds for its regular activities from various agencies. Apart from this, the college mobilizes funds through alumni contribution/donation, individuals, and self-financed courses etc. The college generates financial resources through its stake holder's government, NGOs, Affiliated University, UGC, local well-wishers, alumni students and public representatives. The parent institute helps us to mobilize more and more fund to create to create well-furnished and healthy campus for the students. The IQAC always search the new reassures for mobilizing funds and it has developed systematic procedures for the optimal utilization at these resources. It is one more positive fact that the Hasanath Education Society has been registered under societies Act 1860 and the donation/fund given to the college is Non Taxable under 80G. The college has tried to generate funds in form of money and objects. The college has very transparent mechanism of auditing and specific committee for utilizing this grant and resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**



6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution ensures that the IQAC is actively engaged and working towards the vision, mission and objectives of the institution since its inception. With an aim of developing internal quality of the institution, the Hasanath Education Society is granting the fund for every academic year. The IQAC has utilized these funds to conducted various activities and programme for improving the quality of the institution. The IQAC of the institution is striving hard to improvise the quality in various means and ways for the benefit of all the stakeholders. There are several significant institutionalized practices were implemented by IQAC, the two major initiatives are presented hereunder: 1. Internal Examination system: One of the criteria to award internal marks under the CBCS evaluation is conducting test. We have implemented and adopted a systematic and effective methodology to conducting test as 'internal exam' to perform better in the final university examination and excel in the academics. Hence, internal examination committee is formed to hold internal exam for every semester. Objective of the system: To conduct the internal examination has replicate as final university examination with respect to seating arrangement, uniform booklet, printed question paper, allotment of register number, allotment of invigilators.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Since its inception, IQAC conducts regular meetings and reviews, strengthen the teaching-learning process, its structure & methodologies of operations, and learning outcomes at periodic intervals in the monthly Teachers meeting. HODs also convene a departmental meeting to review the teaching-learning process of the concerned department and take required steps for further improvement. The College reviews its teaching learning process and learning outcomes at periodic intervals through IQAC. HODs also convey the departmental meeting and also informal classroom feedback to review the teaching process to the concerned department and take



required steps for further improvement.

2. Implementation of teaching learning reforms facilitated by IQAC is an enhanced use of ICT in teaching and learning processes. The goal is to make the teaching learning process more learners centric. The IQAC passed that a greater involvement of ICT in Teaching Learning be ensured. Therefore, departments were asked to integrate information technology with teaching learning process. Classroom lectures were supplemented with the use of audio-visual aids such as LCD projectors, PowerPoint presentations etc. The students were also provided with various web links that related them to their topics of study.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

## 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute has formed Women's Cell and Prevention of Sexual Harassment (POSH) Cell with objective to review from time to time the existing provisions of the constitution and other laws affecting women and recommend amendments so as to suggest remedial legislation measures and to aware boys and girls about Sexual Harassment. The College campus and Hostel is secured by 24 hr. surveillance of CCTV. For counselling of students, Mentors help mentees to learn the importance in college. The College also develops the relationships across the organization, and identifies skills that should be developed or improved upon High Job Satisfaction. Important Gender Sensitivity initiatives include: Training student associations on gender equality. Conducting regular awareness-raising activities related to sexism and on sexual harassment Proposing measures to combat sexual violence in higher education. Establishment of Prevention of Sexual Harassment (POSH) Cell to raise awareness about sexist acts and sexual violence, with the help of various lectures and workshops Women students can participate in training workshops on core career skills: assertiveness, worklife balance and public speaking. Women's Cell is in place to promote a better work-life balance, and a campaign has been conducted to encourage men to take their paternity leave

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Hasanath college operations have very less impact on the environment as the institute is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused ensuring that less natural resources are consumed. Environmental initiatives like use of Zero water discharge, No smoking zone, waste management system etc have been implemented. Environment consciousness is embodied in the heart of the college by tree plantations from NSS team every year which is the predominant motive of the management to maintain the pristine purity and beauty of the college and also to provide a congenial atmosphere for the academic and non-academic pursuits. Solid waste management: Dust bins are provided in the campus to keep campus clean, neat and tidy. Awareness on segregation of waste is created and blue, green and red dust bins are used. Transport arrangements are made for solid waste management. Liquid waste management: Environmental Science have taken measures to ensure that all the chemicals are diluted before discarding in wash basin.

Biomedical waste management: the institution is not a healthcare provider E-waste management: Awareness programmes are initiated on e-waste management. All e-waste is disposed to the corporation

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>To strengthen social cohesion and promote greater solidarity in the nation, there is a need for students and teachers to adhere to the principle of cultural tolerance. Being culturally tolerant means not discriminating against students of other cultures. Cultural intolerance may become the root cause of xenophobia, racism and</p>

unilateralism, and thus often lead to regional and global tensions and conflicts.

The practice of cultural inclusiveness is conducive to deepening mutual understanding and trust, as well as stimulating cultural exchanges among people of different countries, which in turn can strengthen global peace and security. Cultural inclusiveness and tolerance can play a crucial role in bringing closer people who speak different languages, practice different religions, follow different customs, and believe in different values, and therefore promote harmony which means cultural inclusiveness and tolerance are crucial for hastening the integration of the international community and building a community with a shared future for human kind. Hence, our institution always put efforts in providing an inclusive environment by celebrating different festivals, conducting ethnic days, and through our institution government also sponsor different scholarship schemes for socio economically back ward students to ensure balanced development and growth, oaths will be taken on different occasions

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing the students and teachers on constitutional obligations is not only a necessity but also the duty of the institution in making the students socially responsible. The institution sensitizes its stake holders on various constitutional obligations on all available occasions. The college has a regular practice of assembling students and staff for the daily Assembly, where the students are expected to be on time and maintain discipline; this practice has instilled punctuality in them and respect time. The daily assembly focuses on the recitation of national anthem and state anthem to promote unity and national integration. The students' union of the college conducts various programmes to sensitize the students on the judicial system of India, the rights and responsibilities of the citizens in a constitutional setup etc. Through SVEEP i.e., Systematic Voters Education and Electoral Participation, the students union organizes voter's awareness

programme, oath taking ceremony, the registration process and issue of voter's ID for the students through nearby BBMP office. The institution through its different departments and cells of the college organizes Awareness march on the protection and preservation of the environment, sustainable environment practices, and Intellectual property rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Institution Organizes National Festivals and Birth and Death Anniversaries of great Indian Personalities with enthusiasm. Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian**



personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular. 1. 26th January Republic Day- Republic Day is celebrated on January 26 to commemorate the adoption of constitution. 2. 15th August Independence day- It is celebrated every year along with all our group of institutions. 3. 5th September ( Dr.Sarvpalli RadhaKrishnan Birth Anniversary)- On 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day with great joy.. 4. 2nd October Mahatma Gandhi Birth Anniversary- on 2nd October,

5. International Women's Day: 6. Vivekananda Jayanthi: 7. Sadhbhavana Diwas:

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE - I TITLE: "Educational Opportunities to Academically Weak Students" Objective: To facilitate weak and under privileged students access to higher education**

**Context: Many Institutions being faced with competitions are compelled to give priority to academically bright students during college admissions. In the process, the academically weak students are left out and most of them end up in non-reputed colleges or give up further studies. In this process, many promising students are denied the opportunities to fulfill their desired goals and be a pillar of the society. The institution believes that academically weak students do not remain weak throughout.**



**Evidence of success:** This practice has seen the college churn out thousands of graduates out of academically weak students who hardly qualified or met the criteria for pursuing higher education. The college has equipped them with at least a degree which has opened to them an avenue of employment.

**BEST PRACTICE -II Title of the Practice:** "Marching Towards greener and Eco-friendlier campus" **Objectives:**

To keep the campus green and Clean • To make our college campuses pollution free • To providing a clean, comfortable and conducive living environment to students • To Organize interactive programmes on Campus Cleanliness

File Description	Documents
Best practices in the Institutional website	<a href="https://hasanathcollege.com/assets/images/doc-files/7.2.1%20Institutional%20Best%20Practices.pdf">https://hasanathcollege.com/assets/images/doc-files/7.2.1%20Institutional%20Best%20Practices.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university. The college which completed its 38 years of existence in 2022 has a strong bonding with the local people and the students studying in this college. This includes a number of minorities and marginalized section students.

The focus is on skill development, career oriented programs, industry visit, industry - academia interaction and college have brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST., OBC and minority groups.

Performance of Hasanath College in shaping and strengthening has been quite encouraging and noteworthy. The very establishment of Hasanath College, as a minority management run Institution is in

furtherance of enhancing the access to Higher Education in predominantly backward communities and SC/ST of Bengaluru with equal emphasis on equity.

Our institute is having a distinctive feature, where we as a institute has conducted the Faculty Development Programs under the Centre for Academic Leadership and Education Management (CALEM) an initiative of Aligarh Muslim University, Aligarh as part of the Scheme of the Government of India.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- To Start certificate courses in Communicative English, motivation, life skills, personality development etc.
- To More additions of MOUs with respect to computer skills, and other skill development courses.To Strengthening Business Lab.
- To To start Post Graduate Diploma Courses for commerce students (PGDBA/PGDBM/Supply Chain Management etc).
- College should inculcate research culture among its teachers.
- Research facilities need to be enhanced
- Faculty members need to be encouraged to pursue research projects.
- Classrooms have to be modernized
- Need to introduce number of PG,UG, Skill oriented and job oriented courses
- Establish a Centre to offer coaching for Competitive exams, NET, SLET and Communicative and Competitive skills for the students